

Ohio Department of Rehabilitation & Correction



Ohio Central School System 2007 Annual Report



Terry J. Collins
Director

Jerry McGlone
Superintendent



Dr. Jerry McGlone

From the desk of the Ohio Central School System Superintendent...

Each year I am proud to review for the Ohio Department of Rehabilitation and Correction (DRC) and the citizens of this great state, the Ohio Central School System (OCSS) Annual Report. The Department selected, "DRC: Pieces of the Puzzle" once more as the all-encompassing theme for this year's 2007 annual report. Education is a vital piece of that puzzle. From my perspective the Ohio Central School System continues to benchmark as a prominent national leader in cutting edge programming, while maintaining an emphasis on providing one of the nation's greatest compilations of inmate programming opportunities.

This year a new piece of the puzzle was added in the form of a national pilot for Tutor Training and inmate literacy. The OCSS in conjunction with the International Correctional Education Association developed a new literacy reading program and Tutor Training Initiative designed specifically to address the vastly undereducated inmate population. This is done with the assistance of a new training delivery system for the inmate tutors. Hopefully, with the enhanced literacy skills the students will reenter society with significantly better chances for employment. Within the first few months of the initial training, the 35 literacy teachers as "train the trainers" trained nearly 400 inmate tutors. Thus, with the teachers and inmate tutors over 1000 students have embarked upon a new effective literacy program designed specifically for the unique learning modalities needed in correctional education.

As the first state correctional education system to implement an ex-offender website to enhance the reentry initiative, our success has been exceptional. It has been operational for two years now and has been immensely beneficial to ex-students returning to the various communities in Ohio. This after-care website has enabled them to successfully maintain a seamless return

to society. Currently our Reentry Success Rate for the 1500 graduates is 92%.

Inmates working at the Governor's Residence have received much attention this year. The Horticulture apprenticeship program has expanded to include all aspects of grounds keeping and building maintenance. The inmates working at the Residence have received certificates for landscape, plumbing, furnace repair, carpentry, floral preservation and even hospitality management. The new Governor has even hired an inmate apprentice cook to provide all meals at the Residence with a substantial savings of tax dollars.

Still, the day-to-day basics are what we do best and model as "Best Practices" for our profession. Ohio ranks at, or near the top in the country with the number of annual Literacy, GED and Career-Technical certificates earned by OCSS students. The same can be said of the students achieving a certificate in the Apprenticeship and Advanced Job Training programs. These achievements are a testament to the students and staff of the Ohio Central School System!

The OCSS will continue to serve as a Best Practices Correctional Education System even in these continuing times of tight budgets and fiscal constraints. The Ohio Central School System will continue to embrace the Reentry Philosophy. We will continue to acknowledge community partnerships as a vital component to the reentry process. Throughout our 34 year history, the Ohio Central School System has proven to be a national leader and we will continue to strive to maintain this position.

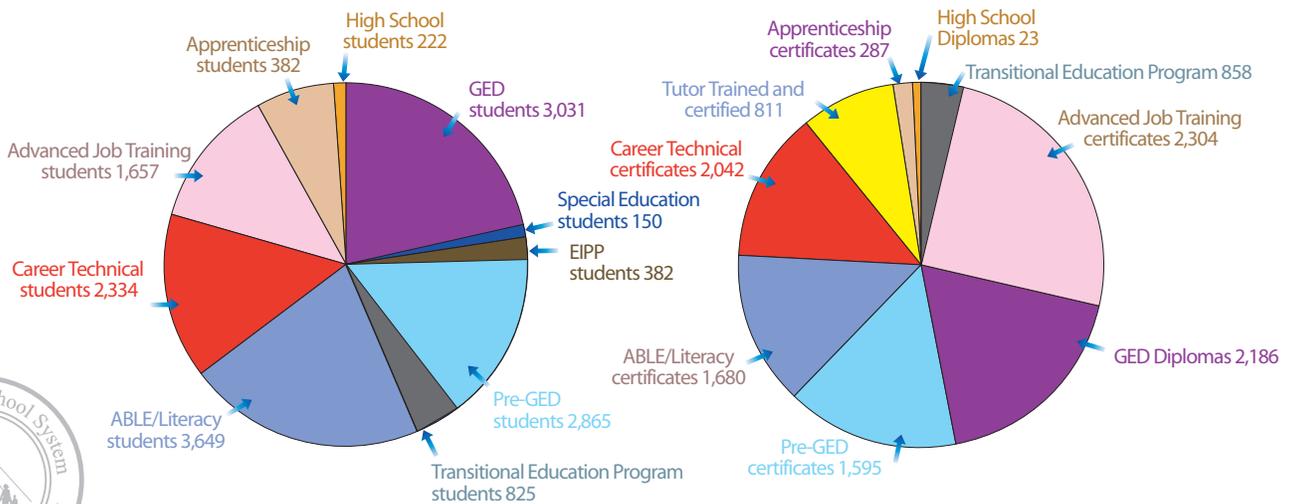
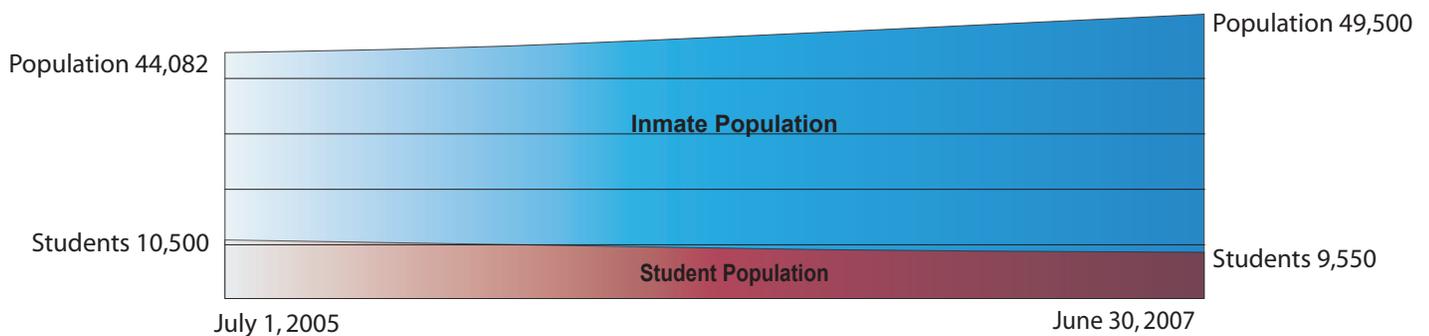
A handwritten signature in black ink that reads "Jerry McGlone". The signature is fluid and cursive.



OCSS Fiscal Year 2007 Statistics

The Ohio Central School System is pleased to announce, on behalf of the Department, the cumulative enrollment figures for Fiscal Year (FY) 2007 which totaled 25,507. This includes 15,507 students served during the Fiscal Year and 9,550 students still enrolled. In this Fiscal Year 11,786 certificates were earned by our students. The average monthly attendance for the beginning of the Fiscal Year was 10,500 students (24% of the inmate population). At the end Fiscal Year 2007 the enrollment of 9,550 was 19% of the inmate population. This decrease in average monthly attendance of over 950 students can be attributed to a budget reduction that resulted in a decrease of over 50 teachers.

OCSS reported serving over 41,297 children in the Reading Rooms located in the DRC visiting areas. To date, eight Jumpy Books have been published for the DRC Jumpy the Kangaroo Family Literacy Initiative, with over 42,000 copies distributed statewide. In addition, our partnership with Crayons to Computers, the greater Cincinnati free store for teachers, has enabled us to distribute over 20,000 literacy booklets to children in visiting rooms statewide.



Students Served in Fiscal Year 2007 = 15,507

Total Students Certified by OCSS = 11,786

Transitional Education Program “Providing Transition for Successful Change”

The Transitional Education Program (TEP) is a program designed to provide offenders instruction in skills needed to successfully reenter society.

This program is a joint effort between the Ohio Department of Rehabilitation, the Ohio Central School System, and Community Connection in Lima, Ohio.

TEP is unique in its instructional approach and aftercare program. The instruction is delivered through Distance Learning technology from Community Connection to sites with Distance Learning capability, and it uses a software program entitled, “Targeting Success.” The aftercare program is a virtual, web-based aftercare through the internet, email, and phone to Community Connection.



Michelle Johnson

The Summer 2007 TEP Virtual Graduation Ceremony marks the completion of the 11th TEP quarterly class. Since the inaugural Fall 2004 class, approximately 2,400 students have completed the course at 22 DRC facilities and another 7 community-based facilities.

2007 has been an exciting year for TEP.

- Community Connection in Lima expanded its broadcast studios to their East office in Columbus where Junior (Robert) Brown instructs lessons to select sites.
- In April, Corrections Today Magazine, the official publication of the American Correctional Association, featured an

article about TEP, “TEPOhio: Acting as a Bridge Between Institutional Programming and Community Aftercare.” The article showcased TEP through the success story of Michelle Johnson, a former TEP student at ORW, currently employed in the local community.



In June, Denise Justice, Ohio Central School System Assistant Superintendent presented a poster workshop on TEP in Dublin, Ireland at the 11th annual European Prison Education Association (EPEA).

- This summer, Mark Paulus of Community Connection presented TEP in Traverse City as a finalist for the regional Innovations Award sponsored by the Council of State Governments. TEP placed third overall and first among correctional programs.

TEP is looking forward to a productive year in 2008. The year starts with updated software and technology. TEP is a dynamic and fluid program. Through student, facilitator, and instructor feedback and reflection; TEP continues to grow and add new components to its curriculum.



Governor's Residence

The Ohio Central School System (OCSS) works closely with a myriad of community partners. Programs currently located on site at the Governor's residence include two progressive reentry components utilized in conjunction with OCSS apprenticeship and Career-Technical education. Both programs are under the direction of the OCSS in partnership with Community Connection, the Governor's residence staff, and a selection of participating volunteers.

Apprenticeship Programs

Governor Ted Strickland's staff interviewed OCSS Career-Technical Culinary Arts program cook graduates located at the Pickaway Correctional Institution (PCI) in Orient, Ohio. Of those PCI graduates interviewed, one was selected to serve as the Residence chef. As a registered apprentice, the cook was utilizing his skill to gain valuable on-the-job experience. The OCSS cook apprentice took his task seriously and his work became an important asset of the residence. His hard work as apprentice paid off and now OCSS is pleased to report the chef has since gained employment in the field of Culinary Arts at a restaurant located in Cincinnati, Ohio.

In addition to the cook apprentice, the Governor's residence also utilizes the landscape technician apprentices to maintain the grounds. Under the direction of the residence groundskeeper, these men work to gain practical hands-on experience in the field. In fact, since the beginning of the program, two of the landscape technician apprentices recently passed the comprehensive Ohio Nursery and Landscaping Association (ONLA) certification test

Community Connection



First Lady Frances Strickland recognizes Horticulture and Chef apprentices



Governor Ted Strickland congratulates TEP instructor Robert Brown, an OCSS alumnus.

Transitional Education Program

In 2007, the Transitional Education Program (TEP) began reentry programming at the Residence. TEP established a training site to serve the eight inmates that work at the Residence. The TEP program is facilitated by Robert "Junior" Brown, Case Manager at Community Connection's Columbus Reentry Service Center. Junior Brown assists the inmates with developing life and employment skill training as well as assisting them in locating housing, employment and educational opportunities post-release. Four inmates have graduated from TEP since the program began with more on the horizon.

To show their appreciation, the Governor and Frances Strickland provide a TEP graduation ceremony at the Residence to recognize the graduates' hard work. A strong supporter of offender reentry, the Governor and Frances Strickland take "Going Home to Stay" seriously and believe that providing an opportunity for someone to succeed in life is a step in the right direction as the Governor's "Turn Around Ohio" initiative moves forward.





Mike Frazier

Teacher of the Year

Each year the Ohio Chapter of the Correctional Education Association (CEA-O) sponsors the Teacher of the Year Award Ceremony. Nominations for the CEA-O Teacher of the Year are received from various institutions throughout the Ohio Department of Rehabilitation and Correction (DRC); The Department of Youth Services (DYS), Ohio jails, Community Based Correctional Facilities (CBCF), and participating

universities and colleges. The nomination forms are then rated in areas encompassing experience, contributions to teaching and education in corrections, professional development, philosophy, and presentation of the application. The five highest scoring nominees will become semi-finalists, all vying for the honor of Teacher of the Year. The five finalists are then interviewed and may provide a short presentation of his or her particular education program.

All finalists and the TOY winner are announced at the annual CEA-O Teacher of the Year event. In September 2006, the CEA-O Fall Conference was held at Sawmill Creek Resort, Huron, Ohio. The conference was titled, Correctional Education: Challenges, Changes and Choices. The Teacher of the Year awards ceremony took place on September 28th during the luncheon.

The Ohio Central School System (OCSS) is proud to announce Mike Frazier as the 2006 CEA-O Teacher of the Year award recipient. Mr. Frazier began his career in correctional education at Grafton Correctional Institution in 1999. While at Grafton he was an Automotive Repair Instructor. In 2001, he transferred to Richland Correctional Institution to help establish and open a new Auto Collision Repair program.

Mike developed a love for the transportation industry by an early age. He started to tinker with bicycles,

lawn mowers, mini-bikes, go-carts, and finally motorcycles. He custom built and painted many motorcycles. By the age of 15, he had progressed into repairing cars and trucks. In high school he enrolled in the automotive repair program, choosing then, that this was more than a hobby, it would be his career path. While in his junior year of high school, he became involved with and served as class president of the Vocational Industrial Clubs of America (VICA). During his senior year, he competed in the National VICA competition in Tennessee.

Upon graduation, he went to work at a large car dealership. Starting as a Service Writer, he then worked his way through the trenches to become the Assistant Service Manager of the Mechanical Department. He later became the Body Shop Manager. Mike has worn many hats of the automotive repair industry. He was a used car mechanic for several car lots while performing everything from mild to wild automotive and customization projects. He has been a Shop Foreman and a Head Crew Leader for up to three apprentices at a time. For all his job experience and education, he has used each one as a building block to better himself and to help guide him in all that he achieves.

Today, he is a Master A.S.E. Certified Technician in Body Repair and he holds an additional six A.S.E. Certifications in Automotive Mechanical Repair. Mike has found teaching to be very rewarding. He states, "It's a great feeling to teach and have such an impact on someone's life. I find it to be a privilege and a challenge that is very satisfying."

In April 2007, Mike represented Ohio at the Region III & Region IV CEA Conference at Sioux Falls, South Dakota. While there, he vied for the honor and title of Region III Teacher of the Year. All CEA Teachers of the Year Regional winners were honored at the CEA International Conference in Atlanta, Georgia, summer 2007.





Literacy Training Initiative

This has been an exciting year for the Ohio Central School System (OCSS) Literacy Programs. In cooperation with the Correctional Education Association (CEA) we have developed and implemented a new Tutor Training Initiative. It is designed to be used in the correctional education setting by correctional educators across the nation. The program is a significant overhaul of the previous program known as the OCTA-GONE tutor training program. OCTA-GONE, developed in the late 1980's, was affiliated with the former Laubach and now ProLiteracy America program.

In recent years, the shift in inmate need and population, prompted inquiry in how best to serve the educational needs of our literacy students. Dr. Jerry McGlone, OCSS Superintendent charged his staff to look at how to attack this problem with a research based solution. Staff members, Joan Pierce, Erica Wardlaw, and Roger Rhodes under the direction of Anne Fornal, OCSS Director of Career Technical Education were empowered to create a new resource guide based on best practices in reading instruction. Dr. Steve Steurer, Executive Director of CEA, was asked to spearhead this effort from the

CEA perspective. Together with the vast resources that are available to everyone through the web, a detailed tutor training model was developed that is designed to meet the individual needs of each inmate literacy student. Each tutor trainer is certified after receiving 24 hours of training in research-based reading assessment and intervention practices. Jeff Adkins, the Literacy Coordinator for OCSS, is the lead for the implementation of this new training initiative.

This past year our literacy units served 4006 students. Our literacy teachers train inmates to tutor other inmates. Nearly 400 tutors and 35 teachers have been trained and certified this year using the new OCSS/CEA Tutor Training Initiative. We currently maintain 1216 inmate tutors at all of our 32 institutions. Over the last 11 years approximately 9000 tutors have been trained. This past year 267,253 tutor hours were reported. The Ohio Central School System literacy program continues to evolve and during the coming years we anticipate a number of innovative changes.



OCSS Audit Report

The Ohio Central School System has enjoyed another successful year in audit compliance. Our Accreditation process involves all 32 school branches under the charter of the Ohio Central School System. All schools under the OCSS are required to meet the standards set forth by the American Correctional Association. The accreditation process offers each Principal the opportunity to evaluate themselves against national standards, to remedy deficiencies if needed and make improvements for continued quality educational services. Each licensed Principal and Educator is given the opportunity to evaluate each others facilities' programs both in academic studies and career technical programs. Involvement in the audit process allows our educators to enhance their own skills in auditing practices as well as to ensure the equity, fairness, and reliability of the Accreditation Process.



Staff at ACI receive 2007 ACA Certificate for 100% compliance.

In 2007, all institutional schools were rated for compliance with the American Correctional Association and the Ohio Standards authored by Ohio Department of Rehabilitation and Correction. The average audit score continued to increase in 2007 to a 98.1%. We anticipate our continued success for 2008. Congratulations OCSS!

The Ohio Central School System as of June 30, 2007

Executive Staff

Dr. Jerry McGlone, Superintendent
Denise Justice, Assistant Superintendent
Rod Francis, Operations Manager
Robin Long, Fiscal Officer
Jennifer Sanders, Academic Director
Anne Fornal, Career-Tech. Director
Brian Lee, Assistant Career Tech. Director
Jamie Nash, Special Education Supervisor
Jym Nester, Network Administrator
Judy Drake, Quality Assurance Director
Dr. Celestina Ogbuehi, LPDC Director
Pam Cass, Library Administrator
Richard Ebin, Special Projects Coordinator
James Dixon, Federal Grants Administrator
Melissa Peters, Office Manager
Dr. Alex Adusei, Distance Learning

Principals

Angela Adams, Shared Service Area I
George Moroschan, Shared Service Area II
Kimberly Chapman, Shared Service Area III
Betty Fogt, Shared Service Area IV
Karla Williams, Shared Service Area V
Trent Patterson, Shared Service Area VI
Dr. Richard Jent, Shared Service Area VII
Dr. Cyriacus Ogbuehi, Shared Service Area VIII
Susan Phillians, Shared Service Area IX
Sare Kavak, Shared Service Area X
Janee Brant, Shared Service Area XI
Dr. Leroy Davis, Shared Service Area XII



2007 Ohio Central School System

The Ohio Central School System, of the Ohio Department of Rehabilitation and Correction, was chartered through the Ohio State Board of Education on April 9, 1973. The purpose of the school system, as described in Revised Code 5145.06, is to “provide educational programs for prisoners to allow them to complete adult education courses, earn Ohio certificates of high school equivalence, or pursue vocational training.” The Ohio Central School System currently provides comprehensive educational programs and training in thirty-two adult prisons. We continue to provide quality reviews for eighteen Community Based Correctional Facilities, the Hamilton County Justice Center, the privately operated Northeastern Ohio Correctional Center and five Community Learning Centers.



WE'RE ON THE WEB!
[HTTP://WWW.DRC.STATE.OH.US](http://www.drc.state.oh.us)

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