



Dr. Jerry McGlone

From the desk of the Ohio Central School System Superintendent...

At the State Directors of Correctional Education Association meeting in Des Moines Iowa in July 2005, it was obvious to me the Ohio Central School System is a prominent national leader in cutting edge programming while maintaining an emphasis on providing one of the nations greatest array of inmate programming opportunities. Beginning in April of 2005, to my knowledge, we were the first state correctional education system to use the Internet as a training tool. It is designed for short time students to pursue their lifelong learning needs upon release. In January 2005, we established the nation's first aftercare Web Site for ex-offenders, enabling them to successfully maintain a seamless return to society. In addition, we have twelve other major new initiatives that are either unique or very different. Yet the day-to-day basics are what we do best

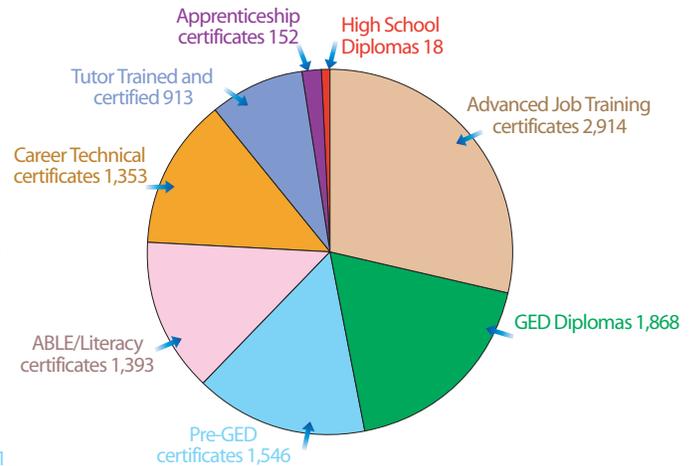
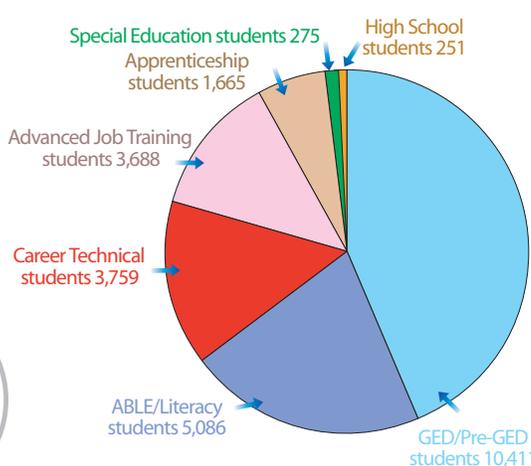
and model as "Best Practices" for our profession. The sheer number of annual literacy, GED and career technical certificates achieved by our student ranks at or near the top in the country. The same can be said of the student Apprentices and Advanced Job Training accomplishments. These achievements are a testament to the students and staff of the Ohio Central School System!

In these times of tight budgets and fiscal constraints, we must continue to strive as national leaders for our field. The Ohio Central School System will continue to embrace the Reentry Philosophy. We will continue to acknowledge our community partnerships as a vital component to the reentry process. We will continue to advance and serve as a Best Practices Correctional Education System. While we may not have the financial resources of the past, this cycle will again reverse. Thus, we will persevere for the near future knowing the standard for which we believe will not be diminished.



OCSS Fiscal Year 2005 Statistics

The Ohio Central School System is pleased to announce, on behalf of the Department, the cumulative enrollment figures for Fiscal Year (FY) 2005 totaled 25,135, with OCSS reporting an additional 10,157 certificates awarded to DRC students in FY 2005. The average monthly attendance for the year was 10,700 students which was on any given day approximately 24% of the inmate population. OCSS reported serving over 45,000 children in the Reading Rooms located in the DRC visiting areas. To date, eight Jumpy Books have been published for the DRC Jumpy the Kangaroo Family Literacy Initiative, with over 42,000 copies distributed statewide.



Students Served in Fiscal Year 2005 = 25,135

Total Students Certified by OCSS = 10,157





- Over 21,500 DRC students have completed tutor training
- Over 15,000 students have earned literacy certificates
- Over 21,800 students received either a high school diploma or GED (high school equivalency)
- Over 12,000 OCSS students successfully completed Career Technical (vocational) training



Education Intensive Program Prisons (EIPP)



The “Second Chance to Change” initiative is the newest phase in the Department’s development strategy for Intensive Program Prisons.

Intensive Program Prisons (IPP) refers to several ninety-day programs, for which certain inmates are eligible, that are characterized by concentrated and rigorous specialized treatment services. An inmate who successfully completes an IPP will have his or her sentence reduced to the amount of time already served and will be released on post-release supervision for an appropriate time period. These intensive treatment programs offer

inmates a genuine “Second Chance to Change” for two important reasons. First, the programs are based on correctional programs that have been shown to be effective in reducing the likelihood of recidivism. Second, each participating inmate is assessed to determine areas of need and is assigned to a program that matches his or her needs.



The Department presently operates three IPPs emphasizing academic and career technical education for male offenders at the North Central Correctional Institution in Marion, and for female offenders at the Ohio Reformatory for Women in Marysville and at the Northeast Pre-Release Center in Cleveland.

Although these three “Education” IPPs are clearly designed to target the criminogenic need of the offender concerning the lack of education and employment skills, the Education IPPs (EIPP) also strive to address all the needs of the offender, to aid the offender in his or her most successful reentry to the families and communities they left behind. Therefore, based on a number of factors, to include the offender’s Reentry Accountability Plan (RAP) and those areas indicated by the offender to be in need through self-report, the EIPPs have in place services which address the seven dynamic domains that support the Department’s Reentry philosophy, which include:

- Education
- Employment
- Substance Abuse
- Martial/Family Relations
- Associates/Social Interaction
- Community Functioning
- Personal/Emotional Orientation
- Attitude.



CASAS Conversion

On October 1, 2003, the Ohio Central School System began conversion to a new employment-based assessment system, the CASAS (California Adult Student Assessment System) exam, in an effort to better meet the students' reentry needs. During the past 2005 fiscal year, the OCSS staff completed this conversion to the CASAS exam from the TABE (Test of Adult Basic Education).

All institutional Education Departments are now utilizing the CASAS exam to assess students. The electronic CASAS exam grading software component, TopsPro, was added to all sites to assist the staff in grading the assessment, as well as provide additional educationally critical information regarding the students' performance.



Transitional Education Program- "Providing Transition for Successful Change"



The Transitional Education Program (TEP) is a program designed to provide offenders instruction in skills needed to successfully reenter society.

This program is a joint effort between the Ohio Department of Rehabilitation, the Ohio Central School System, and Community Connections in Lima, Ohio.

TEP is unique in its instructional approach and aftercare program. The instruction is delivered through Distance Learning technology from Community Connections to sites with Distance Learning capability, and it uses a software program entitled,

"Targeting Success." The aftercare program is a virtual, web-based aftercare through the internet, email, and phone to Community Connections.

The final pilot TEP program successfully commenced at the June virtual graduation. This graduation, conducted via Distance Learning technology, recognized the success of over 350 students from eleven correctional facilities, six community-based facilities, and one adult parole authority office throughout Ohio.

TEP is looking forward to a productive fiscal year 2006. The year starts with the Fall term commencing on October 3, 2005. During this term, the TEP program will grow to include three new Distance Learning sites and two non-distance learning sites. This should add approximately 60 students to the anticipated 350 from the sites returning to the program. This term will conclude in December 2005, with the virtual graduation of that month.

The TEP program will continue throughout the Winter and Spring terms. During this time, the TEP program plans to increase the number of offenders receiving the program. To do this, the following will need to be accomplished:

- Add more institutions and community sites.
- Utilize the software and aftercare components at sites without distance learning capabilities.
- Expand the structure of the program to allow for more individualized pace. This should allow students to gain more information at their own pace and allow for more completers.
- Add distance learning capability to some existing sites to allow them to participate in the full program.



Teacher of the Year



Angela Statler

The Ohio Central School System was proud to announce Angela Statler, a Special Education Teacher at the Richland Correctional Institution, as the CEO 2004 Teacher of the Year award recipient. But with mixed feelings, Angela Statler resigned her position to relocate to the state of Washington. With that the first runner-up, Jonathan Barrett from Marion Correctional Institution stepped in to represent Ohio CEA at the Region III conference this spring in Perrysburg, Ohio.

Jonathan earned an Associates Degree from the Ohio State University in Beef Production and Management. He has completed general education courses at OSU and AU, mechanical engineering courses at North Central State College and machine trades courses at Pioneer Joint Vocational School.

Jonathan began his career with Marion Correctional Institution in 1997 as Production Agriculture teacher. He has transformed his Production Agriculture program into "Service Agriculture." Through his teaching methods and educational projects, he has extended his students' farming experiences to allow the class to serve the institution's unit programs, farm operations, food service, and staff members and to touch their lives of other institutional residents and their families.

One source of the Agriculture Service is a field formally used for a vegetable garden, which provided food service with onions, green beans, tomatoes, cucumbers, and peppers. It has transformed into a pumpkin patch and many of the pumpkins are donated to the institution's "My Child and I" Parenting program. The children of the program participants visited the institution and took home pumpkins for Halloween. Other recipients of the pumpkins are The Columbus Children's Hospital, County Children's Services and MRDD.

Another source of the Agriculture service for Jonathan's class is the institutional farm. The Agriculture students regularly complete practical veterinary tasks for the calves, heifers, and pigs; vaccinations,

deworming, dehorning, castration, tail docking, and teeth clipping. Students recently assembled a feed bin for the dairy barn, and two senior students helped supervise the project to hone their management skills.

Jonathan follows the philosophy: Think only of the best, work only for the best, and expect only the best. He believes in treating his students like men and in striving for mutual respect with all interactions. He encourages his students to succeed without allowing them to hide behind their weaknesses. He makes his students accountable for their own learning and responsible for their own actions.

Despite his demands for excellence, Jonathan does not support "doing good for glory." He believes that hard work is its own reward. He demonstrates hard work for his students and gives them opportunity after opportunity to feel the satisfaction of their own hard work.



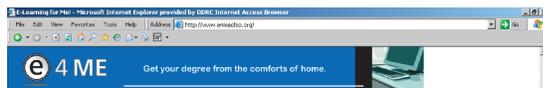
Scanners

An exciting new addition to the Ohio Central School System Education Department during this fiscal year was the upgrade of the grading scanners. The new scanners allow the schools to grade all current assessments, with an added benefit of scanning the General Education Development (GED) answer sheets and electronically submitting those sheets to the GED office for grading. This system will significantly cut down the time it takes to grade, and thus receive, the scores for those that earned their GED. Due to this quick turnaround, the students will receive their GEDs faster and can then move onto the other components of their reentry needs.



Jonathon Barrett





e4ME is a web based, on-line course designed to introduce potential post secondary students to distance learning over the Internet (e-learning). The course introduces and provides practice with the tools of e-learning. Using email, message boards, discussion groups, online quizzes and assignments, students learn about e-learning courses and degrees available in Ohio, while reviewing their educational, personal and work interests. e4ME also introduces students to financial aid options and offers personal help getting started in the real world of e-learning through E-Guides. E-Guides are education professionals who work with adult students. Some of these professionals work at Ohio's college access programs, some work at adult education centers, and others work at colleges or universities. E-Guides offer help just like a college counselor.

The e4ME course was initiated at the North Central Correctional Institution on April 27, 2005, with eight Education Intensive Program Prison (EIPP) students. This "prison" version of e4ME, designated e4ME-P, is a secure and closely monitored distance-learning link to the course located on a server at Kent State University. It is a specially designed, self-contained course, without the external Internet links available to the general public. Approximately ten EIPP students, who have expressed an interest for e-learning, complete the course each month. It is the first "Internet" learning link of its kind to be utilized by inmates in state correctional facilities and is poised to be a pioneer for correctional education "e-learning" in the future.

Library services

The Ohio Department of Rehabilitation and Correction provides both library and law library services to the 43,000+ inmates currently incarcerated in the state of Ohio. There are 57 staff members supervising 312 inmate aides in providing services such as readers' advisory, magazines and



newspapers, instructional research and law library research at 32 institutions and 10 camps. Library programming included diversity in programs such as Entrepreneurship training (NCCI) to Homages to Black History (LoCI).

The Ohio Central School System as of June 30, 2005

Central Office

Dr. Jerry McGlone, Superintendent
Denise Justice, Assistant Superintendent
Rod Francis, Operations Manager
Robin Long, Fiscal Officer
Jennifer Sanders, Academic Director
Anne Fornal, Career-Tech. Director
Brian Lee, Assistant Career Tech. Director
Amy Whitmore, Quality Assurance Director
Judy Drake, Quality Assurance Director
Dr. Celestina Ogbuehi, LPDC Director
Pam Cass, Library Administrator
Rich Ebin, Special Projects Coordinator
James Dixon, Release Prep Administrator
Melissa Peters, Office Manager
Dr. Alex Adusei, Distance Learning

Principals

Angela Adams, Shared Service Area I
George Moroschan, Shared Service Area II
Kimberly Chapman, Shared Service Area III
Betty Fogt, Shared Service Area IV
Karla Williams, Shared Service Area V
Linn Davey, Shared Service Area VI
Dr. Richard Jent, Shared Service Area VII
Dr. Cyriacus Ogbuehi, Shared Service Area VIII
Susan Phillians, Shared Service Area IX
Sare Kavak, Shared Service Area X
Ange Siemer, Shared Service Area XI
Dr. Leroy Davis, Shared Service Area XII



Annual Report 2005

The Ohio Central School System, of the Ohio Department of Rehabilitation and Correction, was chartered through the Ohio State Board of Education on April 9, 1973. The purpose of the school system, as described in Revised Code 5145.06, is to “provide educational programs for prisoners to allow them to complete adult education courses, earn Ohio certificates of high school equivalence, or pursue vocational training.” The Ohio Central School System currently provides comprehensive educational programs and training in thirty-two adult prisons, and provides quality assurance for nineteen Community Based Correctional Facilities and two privately operated Correctional Facilities in the State of Ohio.

WE’RE ON THE WEB!
[HTTP://WWW.DRC.STATE.OH.US](http://www.drc.state.oh.us)

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