

Ohio Central School System 2004 Annual Report



Ohio Central School System Annual Report Guide:

Ohio Central School System Fiscal Year 2004 Overview	1
OCSS Fiscal Year 2004 Statistics	1
Community Partnerships	2
Teacher of the Year	3
The Ohio Central School System on June 30, 2004	4

Ohio Central School System Fiscal Year 2004 Overview

The Ohio Central School System (OCSS) is dedicated to engaging students in activities and sponsored events that embrace the Ohio Department of Rehabilitation and Correction (DRC) Reentry Philosophy. Education and community partnerships are vital components to the reentry process, as it provides educational standards that help to ensure a successful release. OCSS provides prisoners with Adult Basic Literacy Education (ABLE), General Educational Development (GED), High School, Apprenticeship Training, Library Services, Special Education, Career-Technical (vocational) Education, and other educational programs as directed by the needs of the population.

In Fiscal Year (FY) 2004, the Ohio Central School System worked in conjunction with the Ohio Department of Education, and the U.S. Department of Education, to fund and operate education programs within the Department:

- Adult Basic Literacy Education, sub-granted to community agencies and Community Based Correctional Facilities (CBCF)
- Career-Technical Education, purchases materials for the OCSS vocational programs

and professional development programs

- Special Education, for those students under the age of 22 with special needs
- Title One, for those students under the age of 21 that need supplemental instruction
- Youthful Offender Grant, used to pay for Advanced Job Training for those students under 26 years of age



Inmate Carolyn Spires, a 61 year-old GED graduate of the Ohio Reformatory for Women (ORW), is her family's first to earn a GED.

OCSS Fiscal Year 2004 Statistics

The Ohio Central School System is pleased to announce, on behalf of the Department, the cumulative enrollment figures for Fiscal Year (FY) 2004 totaled 29,722 with OCSS reporting an additional 5,007 completion certificates awarded to DRC students in FY 2004.

The Ohio Central School System served a total of 29,722 students in Fiscal Year 2004:

• ABLE/Literacy students	7,601
• GED/Pre-GED students	13,115
• High School students	302
• Career-Technical students	3,682
• Advanced Job Training students	3,176
• Apprenticeship students	1,435
• <u>Special Education students</u>	<u>411</u>

Total students served by OCSS: **29,722**

The Ohio Central School System certified a total of 13,818 students in Fiscal Year 2004:

• ABLE/Literacy certificates	1,443
• Pre-GED/GED certificates	5,096
• GED diplomas	1,684
• High School diplomas	24
• Career-Technical certificates	1,374
• Advanced Job Training certificates	2,547
• Apprenticeship certificates	531
• <u>Tutors Trained and certified</u>	<u>1,119</u>

Total students certified by OCSS: **13,818**

OCSS reported serving over 46,000 OhioReads children in the OhioReads Reading Rooms located in the DRC visiting areas. OCSS added 31 computers with Reading and Ohio Proficiency Tutorial Programs to the OhioReads rooms. In addition, DRC OhioReads reading room narrators worked over 40,000 hours helping children in FY 2004. To date, eight Jumpy Books have been published for the DRC Jumpy the Kangaroo Family Literacy Initiative with over 37,000 copies distributed statewide.

Ohio Central School System Report Card – Accomplishments of the Last Decade:

- Over **20,500** DRC inmates have completed tutor training
- Over **12,500** prisoners have earned literacy certificates
- Over **19,500** inmates received either a high school diploma or GED (high school equivalency)
- Over **11,000** OCSS students successfully completed Career-Technical (vocational) training

Community Partnerships



Job Fair interviews pictured at the Warren Correctional Institution. Site Job Fairs are scheduled on an annual basis statewide.

"The Ohio Central School System adheres to the statement: "Equal Educational Opportunities are offered without regard to Race, Color, National Origin, Sex or Disability."



Ramsay heads up prison's horticultural education

The Circleville Herald, April 23, 2004, reviews horticulture education at the Southeastern Correctional Institution.

Career-Technical Advisory Counsel

The Department's Ohio Central School System (OCSS) Career-Technical Education program is one of the largest in the State of Ohio and provides inmates with the job skills needed to successfully restore their link with family and community.

- A minimum of three community volunteers advise each career-technical program as to state-of-the-art equipment, industry trends, materials and curriculum
- OCSS has approximately 100 career-technical programs that have partnered with community or industry advisors throughout the state
- Several programs are partnered with 2- or 4-year institutions so that life long learning goals are met
- Meetings and work site visits enable instructors to keep current on industry trends
- Committee members participate in job fairs enabling students to interview with potential employers

The effectiveness of Career-technical Education programs is monitored utilizing an evaluation developed in partnership with the Ohio Department of Education. These evaluations are conducted during cyclical onsite program reviews utilizing industry standard models and protocols.

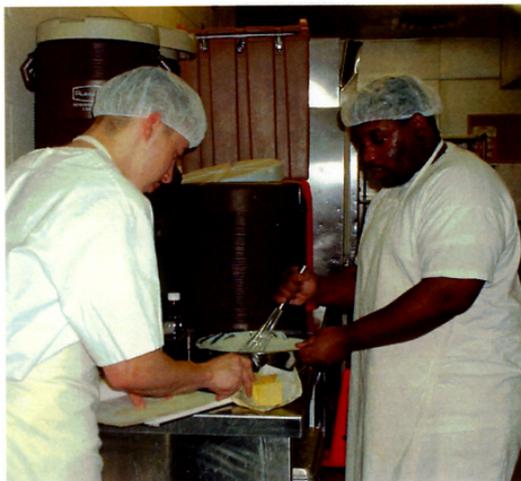
Review areas include curriculum; instructor awareness of student and market needs; advisory committee involvement; administrator awareness and involvement in the program; and student attendance, feedback and evaluation of program effectiveness. Resulting information is utilized to make future funding, programming and in-service decisions.

Most Career-Technical Education programs of the OCSS offer some sort of industry credential. Among these is the A+ certification for Electronics Technology; ASE (Automotive Service Excellence) for the automotive programs; Barber License for the barbering programs; Cosmetology License for the cosmetology programs; ONLA (Ohio Nursery and Landscaping Association) for the horticulture programs; NCCER (National Center for Construction Education and Research) for construction trades programs; Power Equipment

Technology is accredited by EETC, and the refrigerant certification for Heating, Ventilating and Air Conditioning programs.

Career-Technical Education continues to offer vocational skill development as a viable part of the over-all educational program of Ohio's prison system. Eighty-five adult and five secondary programs are delivered throughout twenty-six institutions.

Trade and Industrial, Agriculture, Business and Family and Consumer Sciences are among the subject areas taught in thirty-one separate program areas. These skills help to prepare inmate students to obtain employment upon their re-entry into society.



OCSS students working in the Career-Technical (vocational) Baking Program located at the Richland Correctional Institution.

Apprenticeship Advisory Counsel

The Ohio Department of Rehabilitation and Correction (DRC) Apprenticeship programs continue to provide documented hands-on skill training to non-traditional trainees. The apprenticeship process has become more standardized with training offered throughout the state. A new statewide advisory committee formed to address current standards and to ensure that the trades offered provide employment opportunities to the inmate population reinforced this effort.

- A statewide Apprenticeship Advisory Counsel, which meets quarterly, is comprised of Department of Labor members, industry and community members, and DRC members. This committee makes program and policy

Community Partnerships

recommendations, and training and employment recommendations. Its major focus is to help inmates become employable.

- Local apprenticeship advisory committees meet statewide and on a regular basis to ensure that the trades offered provide employment opportunities to the inmate population, and to address current standards as outlined by the United States Department of Labor. These committees are composed of local citizens, department staff, and potential employers responsible for updating curricula and for providing training to apprentice coordinators and supervisors. Local committee members participate in job fairs enabling apprentices the opportunity to interview with potential employers and, on occasion, to receive a job offer.
- Apprenticeships offer Department of Labor certification, which is evidence of 100% completion of the prescribed work process schedule. This certification is the same as that awarded to apprentices who complete the program through labor organizations. A 50% certificate is awarded by DRC upon completion of half of the required standards. This certification enables inmates to show proof of training and to apply to outside labor organizations for further training upon release.
- Apprentice activities are conducted in an atmosphere that promotes character development and social growth, as well as opportunities for them to better understand the need for repayment of their debt to society by giving back to society through community service activities.
- The effectiveness of apprenticeship programs is monitored utilizing on site visits and audit standards. Training for staff is accomplished through ongoing in-service. Monthly reports detail the continuing skill growth of the inmate apprentices.

Registered apprentices participate in United States Department of Labor approved programs, which offer skill development that may continue upon re-entry or that help secure employment upon release. The DRC apprenticeship program is one of the larger in the state and provides inmates with job skills needed to successfully restore their link with family and community.

Teacher of the Year

Teacher of the Year

The DRC Ohio Central School System is proud to announce **Leslie A. Quinn**, as the Correctional Education Association of Ohio (CEAO) 2004 Teacher of the Year award recipient. Ms. Quinn holds a dual-license in both Cosmetology and Barbering, and is currently a Career-Technical Adult Education (CTAE) licensed barber instructor for the London Correctional Institution (LoCI). Prior to working for DRC, Leslie gained experience as a cosmetology instructor at the Dayton Academy of Hair Design, and as a barber instructor for the Dayton Barber College. Ms. Quinn began her career in cosmetology as a graduate of the Apollo Joint Vocational School in Lima, Ohio. Following graduation she enrolled at Fredrick's Beauty College to participate in manager's training. Upon completion, passed both state board examinations and received a Cosmetology Manager's License. Leslie continued her education at the Ohio State College of Barber Styling in Columbus, Ohio. Passed the state board examination for Registered Barber's License, and in 1981, began work "behind the chair" in the industry.

In 1995, Leslie filled the position as the OCSS Career-Technical Instructor at the LoCI Buckeye Barber School. When asked about her motivation, Leslie explains, "I really love my job. In addition to educating my students, I also want to educate the public about correctional education. My students work five days in a 25-chair barber school providing barber services for the institution's inmate population. Once the students pass on-site State Barber Board examinations, they leave prison with an industry-based credential that they have earned." The 1800-hour barbering program includes basic competencies in haircutting, facial shaves, facial massage and chemical services. Before students can approach these competencies on the clinic floor, however, they must first complete required assignments and pass safety tests at 100%.

The LoCI Buckeye Barber School was established in 1986, and started as a fifteen-chair facility, that is now a well equipped and modern, twenty-five chair facility. Over 250 students have been enrolled since the school first opened in 1986. The curriculum takes the students approximately two years to complete before state board testing. "I am pleased to report that of the 250 LoCI students that have completed the barber program, those that have taken the state board exam have successfully passed and received state licensure," stated Ms. Quinn.



Leslie A. Quinn, LoCI Barbering Instructor and 2004 CEAO Teacher of the Year.

*"I really love my job... students can leave prison with an industry-based credential that they have earned" —
Leslie Quinn, 2004*



Leslie A. Quinn, Barbering Instructor, working with students located at the London Correctional Institution (LoCI).



The Ohio Central School System on June 30, 2004

Ohio Central School System

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Central Office

Dr. Jerry McGlone, Superintendent
 Denise Justice, Assistant Superintendent
 Rod Francis, Operations Manager
 Alex Adusei, Distance Learning Coordinator
 Pam Cass, Library Administrator
 James Dixon, Release Preparation Administrator
 Anne Fornal, Apprenticeship/Career-Tech. Director
 Jennifer Groves, Academic Director
 Celestina Ogbuehi, Professional Development Dir.
 Amy Whitmore, Quality Assurance Director

Principals

Angela Adams, Shared Service Area I
 George Moroschan, Shared Service Area II
 Kimberly Chapman, Shared Service Area III
 Betty Fogt, Shared Service Area IV
 Karla Williams, Shared Service Area V
 Linn Davey, Shared Service Area VI
 Richard Jent, Shared Service Area VII
 Cyriacus Ogbuehi, Shared Service Area VIII
 Susan Phillians, Shared Service Area IX
 Sare Kavak, Shared Service Area X
 Ange Siemer, Shared Service Area XI
 Leroy Davis, Shared Service Area XII

School Administrators

Total of 26 School Administrators

Support Staff

Total of 5 Support Staff

Teachers

Total of 475 Teachers

Guidance Counselors

Total of 21 Guidance Counselors

Librarians

Total of 22 Librarians

Librarian Assistants

Total of 20 Librarian Assistants

Total OCSS Staff

Total of 591 OCSS staff in FY 2004

The Ohio Central School System, of the Ohio Department of Rehabilitation and Correction, was chartered through the Ohio State Board of Education on April 9, 1973. The purpose of the school system, as described in Revised Code 5145.06, is to "provide educational programs for prisoners to allow them to complete adult education courses, earn Ohio certificates of high school equivalence, or pursue vocational training." The Ohio Central School System currently provides comprehensive educational programs and training in thirty-two adult prisons, and provides quality assurance for nineteen Community Based Correctional Facilities and two privately operated facilities in the State of Ohio.



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[HTTP://WWW.ODRC.STATE.OH.US](http://www.odrc.state.oh.us)