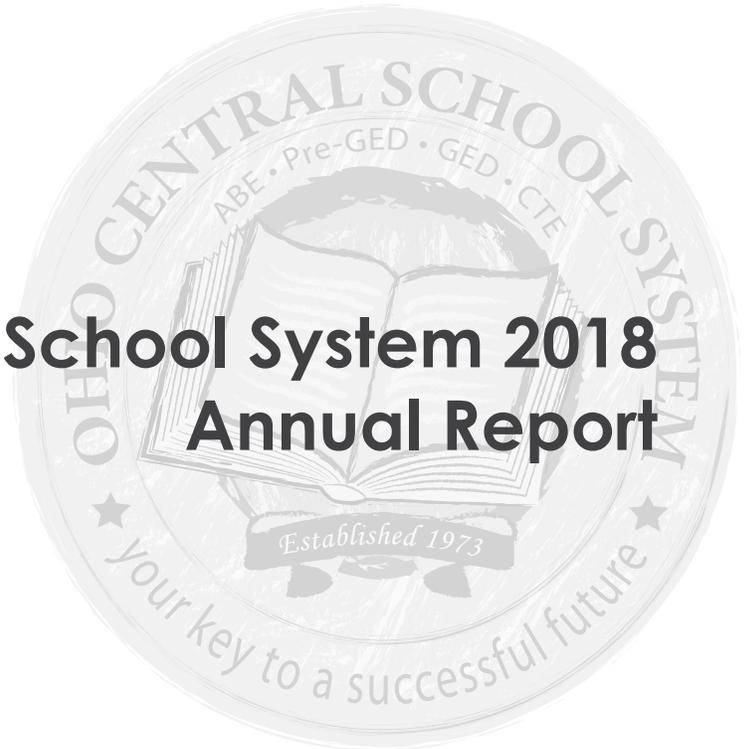


# Ohio Central School System 2018 Annual Report



Stuart C. Hudson, Interim Director  
Mark Roberts, Interim Superintendent



## **Vision, Mission, and Philosophy**

The Ohio Central School System (OCSS), is a school district operating within the Ohio Department of Rehabilitation and Correction (ODRC). The purpose of the school system, as described in Ohio Revised Code (ORC) 5145.06 is to “provide educational programs for prisoners to allow them to complete adult education courses, earn Ohio certificates of high school equivalence, or pursue vocational training.” OCSS has developed a vision, mission, and philosophy that coincide with this legislation and charter.

### **Vision Statement**

It is the vision of the Ohio Central School System that all inmates of the Ohio Department of Rehabilitation and Correction will be provided the necessary academic, job training and social/emotional skills required for successful reentry into society as effective, participating, and productive citizens.

### **Mission Statement**

The Ohio Department of Education under ORC 3313.61 formally chartered the Ohio Central School System in April 1973. This charter provides ODRC with quality programming and OCSS the authority to seek additional federal funding. The Chartered School District enables the department to provide a comprehensive, thorough education program that addresses the needs of the vastly under-educated and under-skilled inmates. These services include: Adult Basic Literacy Education (ABLE), High School Equivalency (GED), High School Options, Apprenticeship Training, Library Services, Release Preparation, Special Education, Career-Technical Education (CTE), Transitional Education Program (TEP), Youth Transition Program (YTP) and other educational programs as directed by the needs of the inmate population.

### **Philosophy**

The Ohio Central School System subscribes to the principles of American democracy, including a genuine belief in the paramount importance of the dignity and worth of all individuals. The basic purpose of American education is to perpetuate and improve this democratic society in which it exists. In keeping with the above precepts, correctional education maintains the mission of providing the fullest possible development of each participant’s talents and potentialities, in order that they might participate more effectively in the cultural, political, social and economic life of this society.

The Ohio Central School System acknowledges that each student is different in terms of his/her education needs and desires and should be dealt with on the basis of these individual differences. Programs, therefore, will be designed to serve this multiplicity of differences. It is believed that participation in meaningful educational programs will elicit both behavioral and attitudinal change. While such participation is, in part, voluntary, individuals are counseled and encouraged to participate in those education endeavors that will most effectively aid them in strengthening self-image, creating positive attitude and developing or increasing the quantity and quality of coping skills needed to successfully re-enter today’s highly complex and technical society.

Assessment of the quality and relevance of educational content and practice shall be continuous. Every effort must be concerted to discover the most successful instructional methods for each student’s individual educational needs.

The Ohio Central School System does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, or age in its educational programs or activities.

# Vision, Mission, Philosophy

The Ohio Central School System's cumulative enrollment figures for Fiscal Year (FY) 2018 total 28,602 students. An additional 11,678 students enrolled in spring quarter continued enrollment into FY2019. A total of 40,280 participated in education programs. OCSS is pleased to report that a total of 17,697 certificates were earned by OCSS students in FY2018. The school system reported serving 16,562 children in the Reading Rooms located in ODRC visiting areas.

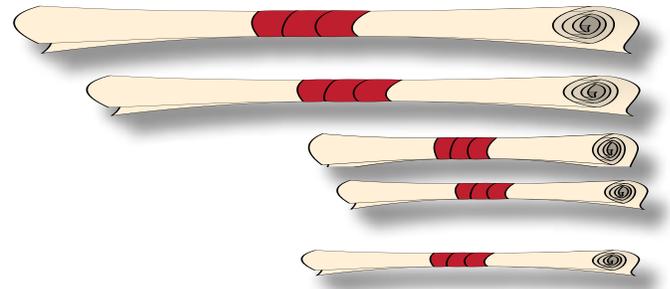
**Inmate Population: 49,379**

**Students Enrolled: 28,602**

**Students Certified: 17,697**

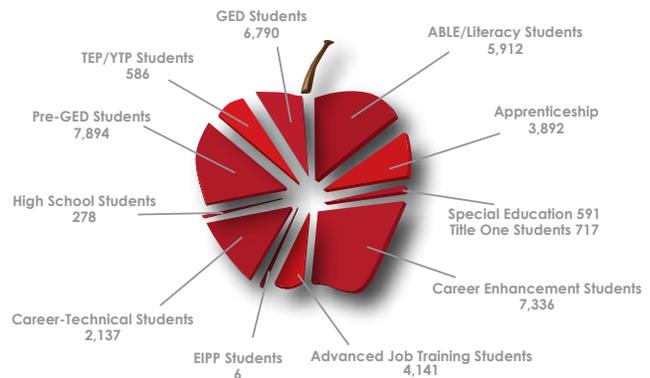
**July 1, 2017 Enrollment: 16,497**

**Students Continuing: 11,678**



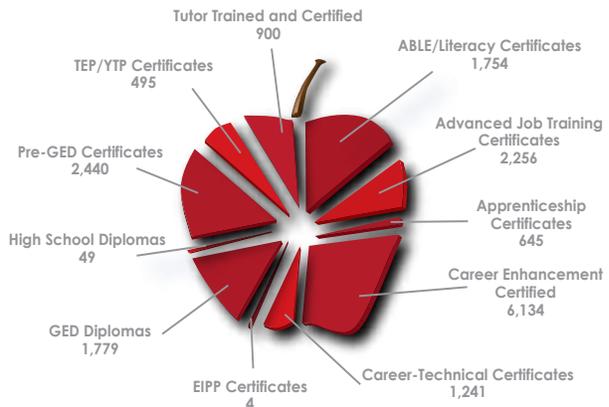
**Students Served in Fiscal Year 2018**

ABLE/Literacy Students	5,912
Pre-GED Students	7,894
GED® Students	6,790
Advanced Job Training Students	4,141
Apprenticeship	3,892
Career Enhancement Students	7,336
Career-Technical Students	2,137
EIPP Students	6
High School Students	278
Special Education	591
Title One Students	717
TEP/YTP Students	586
<b>Total</b>	<b>40,280</b>



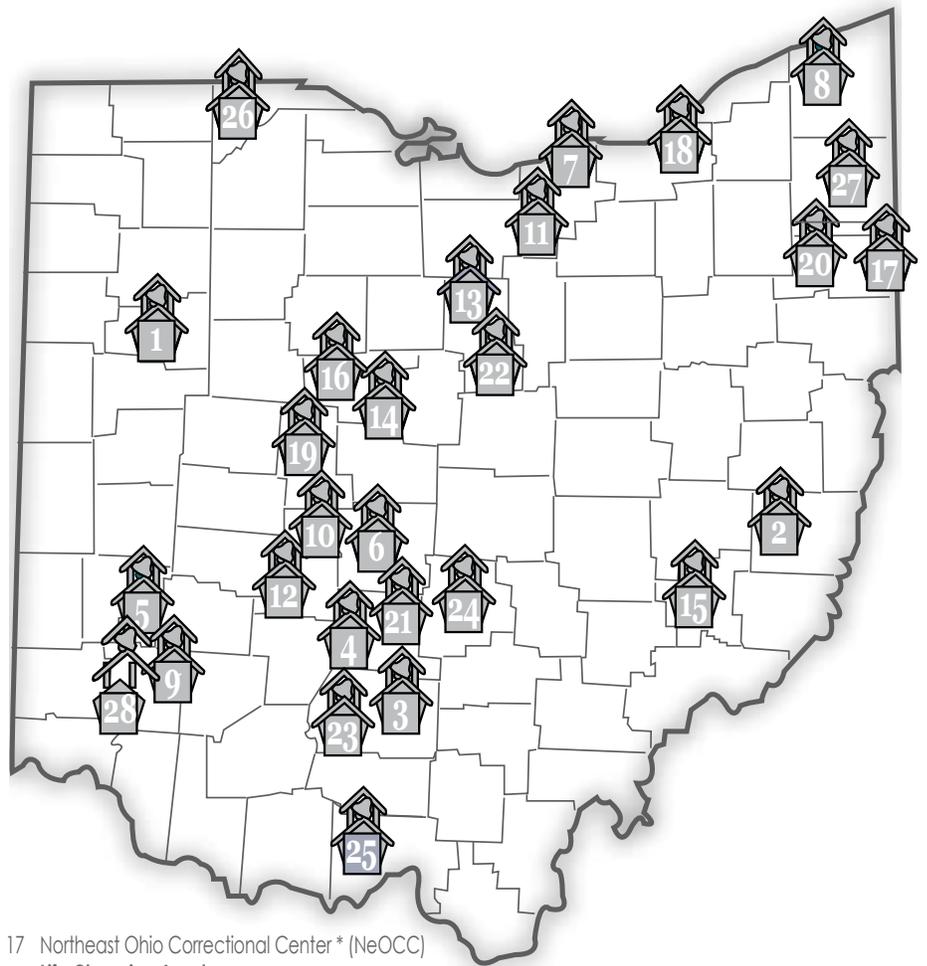
**Students Certified in Fiscal Year 2018**

ABLE/Literacy Certificates	1,754
Pre-GED Certificates	2,440
GED Diplomas	1,779
Advanced Job Training Certificates	2,256
Apprenticeship Certificates	645
Career Enhancement Certified	6,134
Career-Technical Certificates	1,241
EIPP Certificates	4
High School Diplomas	49
TEP/YTP Certificates	495
Tutor Trained and Certified	900
<b>Total</b>	<b>17,697</b>



**40,280 Served**  
**17,697 Certified**

- 1 Allen Oakwood Correctional Institution (AOCI)  
**Fallen Timbers Branch - Allen**  
**Lost Creek Branch - Oakwood**
- 2 Belmont Correctional Institution (BeCI)  
**Eastern Horizons Center**
- 3 Chillicothe Correctional Institution (CCI)  
**Sherman School**
- 4 Correctional Reception Center (CRC)  
**Walker School**
- 5 Dayton Correctional Institution (DCI)  
**McLin School**
- 6 Franklin Medical Center (FMC)  
**Endeavor Branch - Zone A**  
**Sacajawea Center - Zone B**
- 7 Grafton Correctional Institution (GCI)  
**Sherwood Anderson School**
- 8 Lake Erie Correctional Institution\* (LaECI)  
**Lighthouse Learning Center**
- 9 Lebanon Correctional Institution (LeCI)  
**Shaker Valley School**
- 10 London Correctional Institution (LoCI)  
**Buckeye Branch**
- 11 Lorain Correctional Institution (LorCI)  
**Black River Branch**
- 12 Madison Correctional Institution (MaCI)  
**Madison Branch**
- 13 Mansfield Correctional Institution (ManCI)  
**Country Haven Center**
- 14 Marion Correctional Institution (MCI)  
**Hope Memorial School**
- 15 Noble Correctional Institution (NCI)  
**Sequoyah School**
- 16 North Central Correctional Complex\* (NCCC)  
**Harding Memorial Branch**



- 17 Northeast Ohio Correctional Center\* (NeOCC)  
**Life Changing Academy**
- 18 Northeast Reintegration Center (NeRC)  
**Robert Merrill School**
- 19 Ohio Reformatory for Women (ORW)  
**Clearview School**
- 20 Ohio State Penitentiary (OSP)  
**Steel Valley School**
- 21 Pickaway Correctional Institution (PCI)  
**Shawnee Branch**
- 22 Richland Correctional Institution (RICI)  
**Hope Valley School**
- 23 Ross Correctional Institution (RCI)  
**Edward Tiffin School**

- 24 Southeastern Correctional Institution (SCI)  
**Ridgeview School**
- 25 Southern Ohio Correctional Facility (SOCF)  
**Tecumseh Branch**
- 26 Toledo Correctional Institution (ToCI)  
**Goose Hill Branch**
- 27 Trumbull Correctional Institution (TCI)  
**Western Reserve School**
- 28 Warren Correctional Institution (WCI)  
**Turtle Creek Branch**

\* Private Prison

# The Schools

During this Fiscal Year (FY), Denise L. Justice retired as Superintendent. Mark Roberts was appointed as the Ohio Central School System (OCSS) Interim Superintendent. OCSS provides a comprehensive academic curriculum for the Ohio Department of Rehabilitation and Correction (ODRC) population. In FY2018, the school system continued to encourage academic achievement while assisting with a variety of ODRC projects focused on students' reentry into society. Such projects include Restrictive Housing Reform, Federal Bonding, the processing of the Certificate of Achievement and Employability, and a strong partnership with OhioMeansJobs.com.

In February 2017, Director Gary C. Mohr assembled the Education and Prison Leadership teams to launch strategic planning to increase GED completions throughout ODRC. Several strategies were employed system-wide including: enhanced data sharing, local reviews of attendance rates, professional development of education staff, encumbering updated preparation materials, offering improved incentives and recognition at facilities, the development of a GED boot camp at reception, and overall expanding testing opportunities. We are proud to announce that completion rates increased by over 23% from FY2017. From a FY2016 completion of 906, to a FY2017 completion of 1376, to 1779 GED completers for FY2018. Completion rates continue to trend upward throughout the department.

OCSS congratulates all graduates from Adult Basic Literacy Education (ABLE) through post-secondary Advanced Job Training (AJT). Every level of academic achievement is important to celebrate as we develop lifelong learners and skilled members of the 21st Century workforce. As a team, we do our best to prepare offenders to return to Ohio neighborhoods as restored citizens.



# Academic Programs

The Ohio Central School System (OCSS) provides Career-Technical Education (CTE) in trades ranging from auto technology to welding. Students can earn industry level certifications which are issued by state boards or nationally recognized organizations. OCSS provides those interested in CTE vocational with two program options to explore: 1) Career Enhancement (CE), and 2) Career Development (CD). The five (5)-week CE course was designed for individuals scheduled for release or wanting to explore the trade prior to enrolling in a yearlong CD course. In Fiscal Year (FY) 2018, OCSS served 7,336 Career Enhancement students and certified 1,241 CTE Career Development students.

Career days are important events for the CTE programs, and the Career Passport is essential to the reentry process for offenders. Each CD graduate receives a Career Passport upon release. This professional CTE portfolio will be carried with them to interview with prospective employers. The student portfolio highlights the experiences and training the individual has obtained prior to and during incarceration. Each CTE portfolio includes an official transcript, resume, an industrial credential, if applicable an OSHA card, and more. Offenders are also encouraged to apply for a Certificate of Achievement & Employability (CAE) and visit the community OhioMeansJobs center.

CTE community service projects evolve each year. This fiscal year several of the CTE horticulture students grew and donated vegetables (tomatoes, cucumbers and broccolis) for neighborhood gardens and local food banks. Also, a few of the CTE carpentry programs were recognized by local newspapers for their service work and donations that support local charity fundraisers. Community projects help to expand the students practice, skill and service beyond the prison walls.

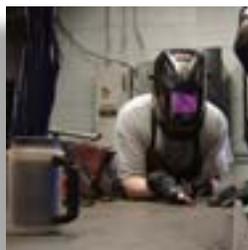


# Career-Tech Education

For more than 40 years, formal registered apprenticeship programs have been an integral part of the Ohio Central School System (OCSS) effort to promote work training programs that offer inmates actual job education and experience within the Ohio Department of Rehabilitation & Correction (ODRC). The ODRC and OCSS are committed to the mission of reducing recidivism and crime among those we touch.

According to the Rand Corporation study, inmates who participate in correctional education, have a 43% less chance of recidivating, and vocational participants a 28% higher chance of post release employment. The ODRC Ohio Central School System offers 58 different apprenticeship programs. Currently, 49 programs have enrollment.

In Fiscal Year (FY) 2018, a total of 2,079 offenders were enrolled as apprentices. The OCSS offers inmates who complete 50% of the program hours a 50% completion certificate. During FY2018, a total of 437 50% certificates were granted. ApprenticeOhio in conjunction with the Department of Labor (DOL) issues completion certificates to individuals that meet all the completion requirements. A total of 334 ODRC offenders received completion certificates in FY2018.



# Apprenticeship Programs

Each Ohio Department of Rehabilitation and Correction (ODRC) institution provides library services to the inmate population. Some libraries provide, in addition to reading materials, music, films, and other media to enhance the library experience for the institution patrons. The Mandarin M3 Library Automation System tracks book loans and returns and makes locating overdue books much easier for ODRC library staff.

Currently there are twenty-eight (28) institutions and six (6) Units of Camp totaling thirty-four (34) libraries run by forty-three (43) full-time library employees. Each main library and many camp libraries provide an online link to the LexisNexis law library database and OhioMeansJobs.com (OMJ).

During Fiscal Year (FY) 2018, ODRC libraries have more than 400,000 items with an average monthly inventory of 404,151 items available to their resident populations. These materials include books, both fiction and non-fiction, reference books, including encyclopedias and almanacs, TVs and movies to watch in the library, reference services and reader advisory services. During FY2018, ODRC libraries had a total of 921,142 visits – inmates who walked in the library door (average of monthly visits: 76761.8). Inmate patrons borrowed or viewed a total of 1,233,252 items. (average of monthly items borrowed or viewed: 102,771).

ODRC libraries receive donations from universities, the State Library of Ohio, churches, public libraries and individuals. Donations from offender's families are discouraged. During FY2018, a total of 53,184 books were donated to ODRC libraries.



# Library Services

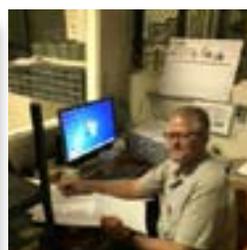
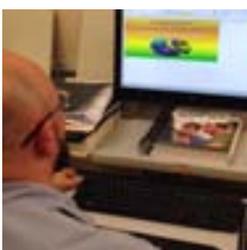
The Ohio Central School System (OCSS) is pleased to report a total of 152 Certificates of Achievement and Employability (CAE) were processed for Ohio during the past year. CAE applicants must complete a vocational program, a behavioral program, and 120 hours of community service. The certificate requirements help the ODRC population demonstrate productivity while incarcerated.

OCSS provides advanced employment skills training to offenders that hold a high school diploma or High School Equivalency (GED, HiSET, TASC) in the form of Advanced Job Training (AJT) coursework. The post-secondary AJT classes are offered through the Ohio Penal Education Consortium (OPEC) partners. This consortium is made up of a combination of both state and privately funded colleges and universities: Ashland University (AU), Marion Technical College (MTC), Ohio University (OU), Sinclair Community College (SCC), Urbana University (UU), and Youngstown State University (YSU). Those who qualify for post-secondary education can work toward a certification offering basic skill development courses and community service opportunities with the goal of obtaining employment upon release.

The Ohio Department of Jobs and Family Services (ODJFS) conducts reentry workshops and training designed to better serve the offender population with release preparation. Using the Ohio Reentry Connection resources located in the ODRC libraries and O.N.E.-STOP shops, ODJFS demonstrates how to perform online job searches and register a resume on [www.OhioMeansJobs.com](http://www.OhioMeansJobs.com). A Restored Citizens Program was implemented this fiscal year. The initiative provides a volunteer opportunity for both restored citizens and employers interested in hiring an individual three months or less to release (or at any point after release). Employers can access a secure database of active resumes of current and released former offenders. All resumes and employer information remain confidential and is only known by the employers who are vetted and the individuals who opt into the program.



# Reentry Training



**Ohio** | Department of  
Rehabilitation & Correction

We are on the web!  
<http://www.drc.ohio.gov/ocss>

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London, Ohio 43140  
Phone: 740.845.3132  
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