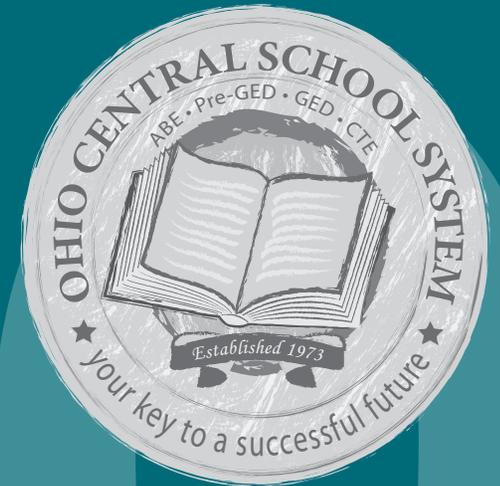


OHIO CENTRAL SCHOOL SYSTEM

2017 ANNUAL REPORT



Department of
Rehabilitation & Correction

John R. Kasich, Governor
Gary C. Mohr, Director
Denise L. Justice, Superintendent

OHIO



SCHOOL SYSTEM

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OHIO CENTRAL

Our Vision, Mission, and Philosophy

The Ohio Central School System (OCSS) is a school district operating within the Ohio Department of Rehabilitation and Correction (ODRC). The purpose of the school system, as described in Ohio Revised Code (ORC) 5145.06, is to “provide educational programs for prisoners to allow them to complete adult education courses, earn Ohio certificates of high school equivalence, or pursue vocational training.” OCSS has developed a vision, mission, and philosophy that coincide with this legislation and charter.



Vision Statement

It is the vision of the Ohio Central School System that all inmates of the Ohio Department of Rehabilitation and Correction will be provided the necessary academic, job training, and social/emotional skills required for successful reentry into society as effective, participating, and productive citizens.

Mission Statement

The Ohio Department of Education under ORC 3313.61 formally chartered the Ohio Central School System in April 1973. This charter provides ODRC with quality programming and OCSS the authority to seek additional federal funding. The Chartered School District enables the department to provide a comprehensive, thorough education program that addresses the needs of the vastly under-educated and under-skilled inmates. These services include: Adult Basic Literacy Education (ABLE), High School Equivalency (GED), High School Options, Apprenticeship Training, Library Services, Release Preparation, Special Education, Career-Technical Education (CTE), Transitional Education Program (TEP), Youth Transition Program (YTP), and other educational programs as directed by the needs of the inmate population.

Philosophy

The Ohio Central School System subscribes to the principles of American democracy, including a genuine belief in the paramount importance of the dignity and worth of all individuals. The basic purpose of American education is to perpetuate and improve this democratic society in which it exists. In keeping with the above precepts, correctional education maintains the mission of providing the fullest possible development of each participant’s talents and potential, in order that they might participate more effectively in the cultural, political, social, and economic life of this society.



The Ohio Central School System acknowledges that each student is different in terms of his or her educational needs and desires and should be dealt with on the basis of these individual differences. Programs, therefore, will be designed to serve this multiplicity of differences. It is believed that participation in meaningful educational programs will elicit both behavioral and attitudinal change. While such participation is, in part, voluntary, individuals are counseled and encouraged to participate in those educational endeavors that will most effectively aid them in strengthening self-image, creating positive attitude, and developing or increasing the quantity and quality of coping skills needed to successfully re-enter today’s highly complex and technical society. Assessment of the quality and relevance of educational content and practice shall be continuous. Every effort must be concerted to discover the most successful instructional methods for each student’s individual educational needs. The Ohio Central School System does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, or age in its educational programs or activities.



SCHOOL SYSTEM

A Letter from the Superintendent

Dear Staff, Students, Parents, and Community Stakeholders:

As a school district, the Ohio Central School System (OCSS) oversees educational programming for the Ohio Department of Rehabilitation and Correction (ODRC), the Community Based Correctional Facilities (CBCF), and the Hamilton County Jail. OCSS also continues to facilitate the Certificates of Achievement and Employability (CAE) process for the state. Congratulations to all involved in this prolific year of collaboration and communication! Together, we are making a difference for our students and community.

As Superintendent, I am proud of what we have accomplished together. I am also pleased to announce that in Fiscal Year (FY) 2017, OCSS enrolled 26,599 students and certified 16,497 completers. We continue to expand evidenced-based programs to improve ex-offender employability. I am pleased to report the effort to improve correctional educational programming has also proven to reduce the recidivism rate for the State of Ohio.

OCSS continues to be a multi-agency partner focusing on student academic achievement. OCSS works with the Ohio Department of Education (ODE) to ensure our teachers are licensed. Additionally, our students are tested and prepared with tools to help them be productive and successful citizens upon their return to Ohio neighborhoods. Our goal when working with the Ohio Department of Job and Family Services (ODJFS) is to provide reentry resources to help offenders prepare for the twenty-first century workforce. Staff provides oversight and mentorship as students perform on-the-job training. Projects and initiatives include cultivating living walls of plants and trees that beautify the highways for the Ohio Department of Transportation (ODOT), as well other community service projects.

We achieved many important milestones this year offering innovative learning pathways and resources to staff and students in collaboration with community partners. Since becoming a chartered school system in 1973, OCSS has always cultivated a unified team of leaders that strive to be a dynamic force in the field of Correctional Education. OCSS staff members hold memberships in professional organizations that encourage the development of effective learning techniques and provide creative classroom instruction. Learning is a lifelong process, and OCSS continues to provide professional development opportunities that utilize tools of the emerging technologies. The administrative team is charged with continuing to identify solution-driven strategies to address student needs, while collaboratively implementing those strategies with teachers. I am honored to work with a staff determined to ensure all students are working at the appropriate level and at an achievable pace.

I would like to thank each of you for your continuous effort and dedication. Please take the time to reflect on our accomplishments of the past year and how your work has contributed to our students' success. Together, we can ensure that all students are striving for academic success and leaving ODRC equipped to be productive in today's global marketplace.

Sincerely,



Denise L. Justice, Superintendent



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The Results... 16,497 Students Certified!

The Ohio Central School System's cumulative enrollment figures for Fiscal Year (FY) 2017 total 26,599 students.

An additional 11,808 students enrolled in spring quarter continued enrollment into FY 2018.

A total of 38,407 participated in education programs.

OCSS is pleased to report that a total of 16,497 certificates were earned by OCSS students in FY 2017.

The school system reported serving 20,548 children in the Reading Rooms located in ODRC visiting areas.

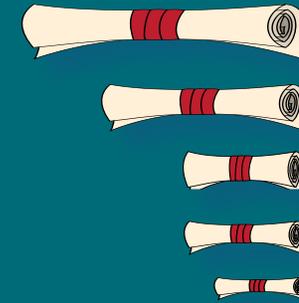
Inmate Population: 50,174

Students Enrolled: 26,599

Students Certified: 16,497

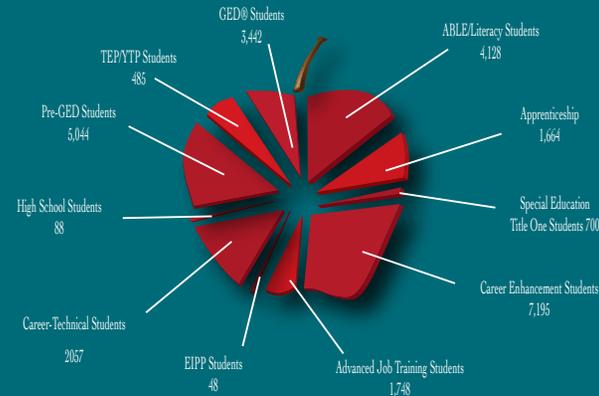
July 1, 2016 Enrollment: 15,157

Students Continuing: 11,808



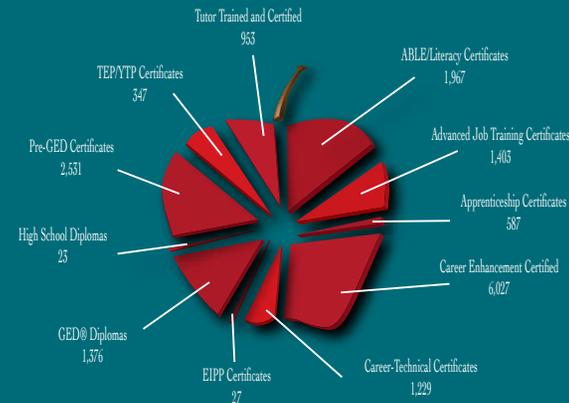
Students Served in Fiscal Year 2017

ABLE/Literacy Students	4,128
Pre-GED Students	5,044
GED Students	3,442
Advanced Job Training Students	1,748
Apprenticeship	1,664
Career Enhancement Students	7,195
Career-Technical Students	2,057
EIPP Students	48
High School Students	88
Special Education/Title One Students	700
TEP/YTP Students	485
Total	26,599



Students Certified by OCSS in 2017

ABLE/Literacy Certificates	1,967
Pre-GED Certificates	2,531
GED@ Diplomas	1,376
Advanced Job Training Certificates	1,403
Apprenticeship Certificates	587
Career Enhancement Certified	6,027
Career-Technical Certificates	1,229
EIPP Certificates	27
High School Diplomas	23
TEP/YTP Certificates	374
Tutor Trained and Certified	953
Total	16,497

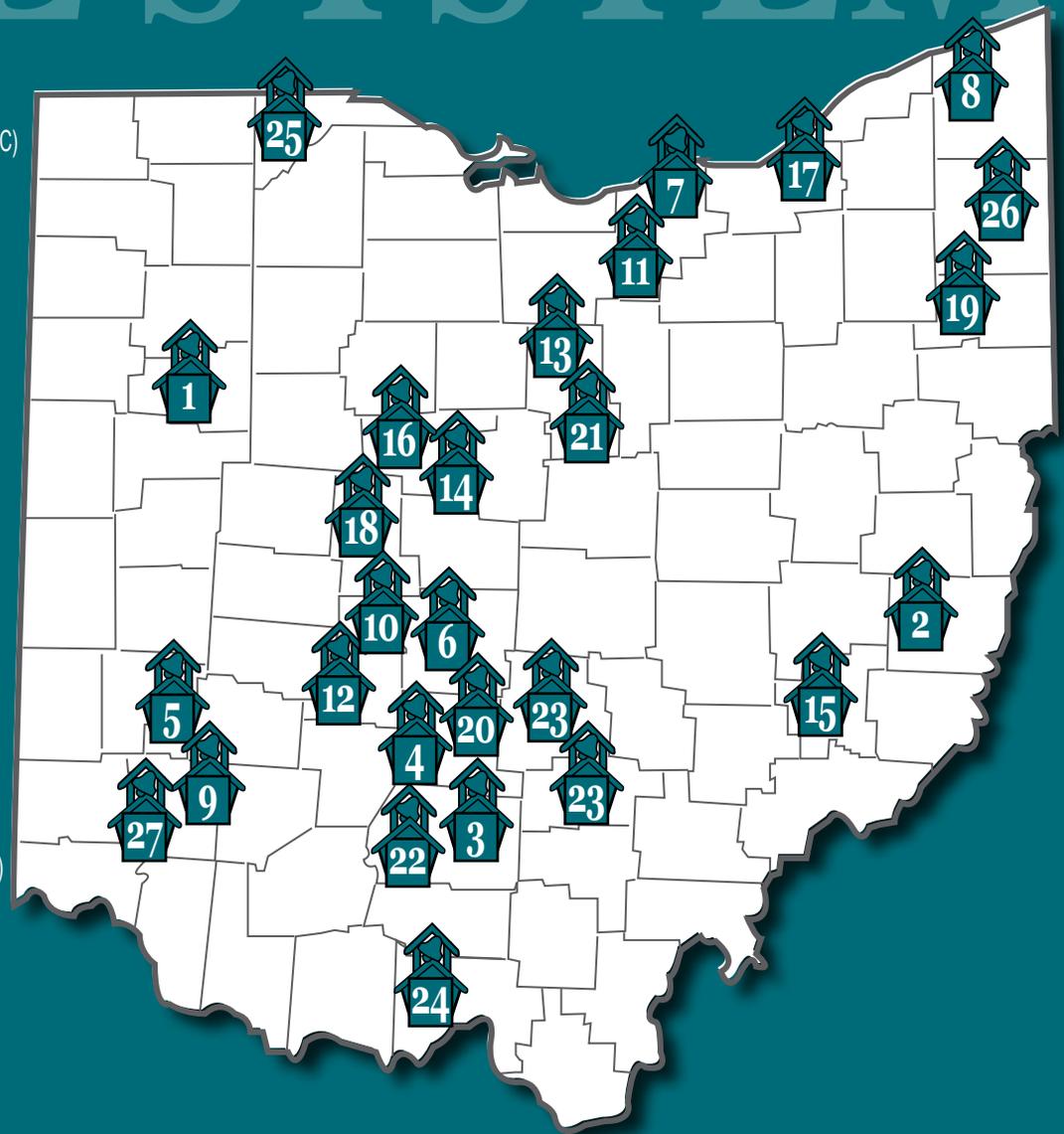


SCHOOL SYSTEM

Our Schools

- | | |
|---|--|
| 1 Allen Oakwood Correctional Institution (AOCI)
Fallen Timbers Branch - Allen
Lost Creek Branch - Oakwood | 15 Noble Correctional Institution (NCI)
Sequoyah School |
| 2 Belmont Correctional Institution (BeCI)
Eastern Horizons Center | 16 North Central Correctional Complex* (NCCC)
Harding Memorial Branch |
| 3 Chillicothe Correctional Institution (CCI)
Sherman School | 17 Northeast Reintegration Center (NeRC)
Robert Merrill School |
| 4 Correctional Reception Center (CRC)
Walker School | 18 Ohio Reformatory for Women (ORW)
Clearview School |
| 5 Dayton Correctional Institution (DCI)
McLin School | 19 Ohio State Penitentiary (OSP)
Steel Valley School |
| 6 Franklin Medical Center (FMC)
Endeavor Branch - Zone A
Sacajawea Center - Zone B | 20 Pickaway Correctional Institution (PCI)
Shawnee Branch |
| 7 Grafton Correctional Institution (GCI)
Sherwood Anderson School | 21 Richland Correctional Institution (RiCI)
Hope Valley School |
| 8 Lake Erie Correctional Institution* (LaECI)
Lighthouse Learning Center | 22 Ross Correctional Institution (RCI)
Edward Tiffin School |
| 9 Lebanon Correctional Institution (LeCI)
Shaker Valley School | 23 Southeastern Correctional Complex (SCC)
Hilltop School - Hocking
Ridgeview School - Lancaster |
| 10 London Correctional Institution (LoCI)
Buckeye Branch | 24 Southern Ohio Correctional Facility (SOCF)
Tecumseh Branch |
| 11 Lorain Correctional Institution (LorCI)
Black River Branch | 25 Toledo Correctional Institution (ToCI)
Goose Hill Branch |
| 12 Madison Correctional Institution (MaCI)
Madison Branch | 26 Trumbull Correctional Institution (TCI)
Western Reserve School |
| 13 Mansfield Correctional Institution (ManCI)
Country Haven Center | 27 Warren Correctional Institution (WCI)
Turtle Creek Branch |
| 14 Marion Correctional Institution (MCI)
Hope Memorial School | |

* Private Prison



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Academic Programs

The Ohio Central School System (OCSS) provides offenders with a comprehensive academic program. Academic Programs for the Ohio Department of Rehabilitation and Correction (ODRC) includes Adult Basic Literacy Education (ABLE), Advanced Job Training (AJT), High School Equivalency (GED), High School Options, Special Education, a Transitional Education Program (TEP), and the Youth Transition Program (YTP). Inmates come to ODRC with an average reading level of less than the eighth grade. In addition, 50% of the offenders have suspected learning disabilities and 18% of the population under-22 years of age may qualify for special education services. It is one of the primary goals of OCSS to teach basic literacy and numeracy to students*.



In FY2017, Director Gary C. Mohr hosted a GED education summit. He assembled educators and operations staff at the Training and Education Center (TEC) located in London, Ohio, to develop strategies to increase GED completion rates throughout the state. Recent studies report that obtaining a GED during incarceration has been closely tied to reducing recidivism.

OCSS is pleased to report that each school offers skill-building practice and assessments in the student Computer Aided Instructional Laboratories (CAIL). Tutors often assist students in the CAIL, classrooms, library, and housing units. Online learning tools and tablet technology content are now viable options available in the correctional setting thanks to an ongoing security-driven collaboration between OCSS and the Bureau of Information and Technology Services (BITS). Teachers have internet access and projectors in the classrooms. The ABLE/GED instructor is pictured using the BrightLink interactive projectors and SmartBoard technology in the academic classroom of the ToCI Goose Hill Branch. At the Belmont Correctional Institution (BeCI) in the Eastern Horizons Center, a Wall of Fame is used to honor Title I students as they complete each level of their educational process at BeCI. OCSS utilizes the Comprehensive Adult Student Assessment System (CASAS) to determine each individual's reading level. As students qualify to move from Pre-GED and then earn their GED, a certificate is placed on the wall. Red represents completing CASAS; blue represents completing GED-Ready; and orange represents completion of GED. There are also yellow certificates for students who complete High School Options earning their high school diploma.



Each year, the institutional schools host a ceremony for the graduates. The ODRC administrators, teaching staff, correctional staff, and students look forward to the annual event. Many of the sites invite family and friends to the celebration. This year, the McLin School located on the grounds of the Dayton Correctional Institution (DCI) photographed 35 students ready for graduation and dressed in their caps and gowns. Ohio State Penitentiary (OSP) Steel Valley School is in the limelight as the OCSS Shared Service Area (SSA) X Principals and teaching staff presided over the first OSP level 4 and 5 commencement ceremony. During the ceremony four inmates received their High School Equivalency (GED) certificate. The Madison Branch celebrated their first graduation for security level three. Sixty-seven offenders participated and received a certificate. Nineteen family members filled the audience at the celebration hosted by the Madison Correctional Institution (MaCI). The Noble Correctional Institution (NCI) Sequoyah School held two spring graduation ceremonies. The morning graduation recognized those who achieved their ABE and Pre-GED certificates. A total of 124 graduates attended and received a certificate at the ceremony. The afternoon ceremony recognized the Career-Technical Education (CTE) students who completed the five-week Career Enhancement (CE) program or the one-year Career Development (CD) program along with the GED graduates. A total of 115 students and 42 visitors participated in the afternoon event. Kudos to all those who planned and participated in making the festivities special for all those involved. Congratulations graduates! OCSS recognizes the effort taken to improve and prepare for the workforce. Be the best you can be and we look forward to hearing about your future endeavors.



* OCSS monthly reports

SCHOOL SYSTEM Apprenticeship Programs

The Ohio Central School System (OCSS) offers apprenticeship training within the Ohio Department of Rehabilitation and Correction (ODRC). Apprenticeships are work programs sanctioned by the U.S. Department of Labor (DOL) which teach hands-on skill development in a particular trade, enhancing employability. The OCSS apprenticeship programs use qualified prison staff to supervise and train inmates working toward an industry-level certification while obtaining actual job experience. Students maintain a daily record of training plus 144 hours of related instruction per 2,000 hours of on-the-job instruction as prescribed by ApprenticeOhio, a division of Ohio Job and Family Services. Upon completion, a certificate is issued by ApprenticeOhio under the auspices of the DOL.

With the continued effort of our institution's staff, enrollment has maintained steady from FY2016 to FY2017 with 2,163 enrolled apprentices, just slightly down from 2,197. Apprentice completions also remained strong in FY2017. There were 442 students completing 50% of the ApprenticeOhio program, and 241 students completing 100% of the program*.

Currently, 50 apprenticeship occupations are operating within ODRC. Institutions periodically add apprenticeship programs that benefit the inmate population and institution, while ensuring the education is relevant in today's workforce. Apprenticeships range from Alteration Tailor to Welding. Included in the 33 expanded apprenticeships in FY2017 are:

- The Sherman School at Chillicothe Correctional Institution's 13 new programs
- The Buckeye Branch at London Correctional Institution's Material Coordinator program
- The Hope Memorial School at Marion Correctional Institution's Machine Setter, Fabricator, and Assembly Technician program
- The Hope Valley School at Richland Correctional Institution's Material Coordinator and Audio Operator programs
- The Turtle Creek Branch at Warren Correctional Institution's five new programs

A FY2017 highlight is that OCSS has the third highest enrollment in the nation, being the largest single-entity sponsor in Ohio. Single-entity sponsors manage all their own apprentices while multi-entity sponsors manage apprentices from multiple organizations or employers. This data came from the DOL Registered Apprenticeship Partners Information Data System (RAPIDS) database that was updated in early June. The update changed some of the functionality and gave access to limited national data. In addition to those ODRC schools mentioned above, a few additional institutions have provided a photograph in the back of this report to highlight their apprenticeship programs.

* OCSS monthly reports



Career-Technical Education

The Ohio Central School System (OCSS) provides Career-Technical Education (CTE) to the Ohio Department of Rehabilitation and Correction (ODRC) offender population. CTE provides an industry-based curriculum embedded in real-world experience. Eligible OCSS students can complete selected CTE program pathway modules to earn an online WebXam technical skill certificate. Students also have the opportunity to earn industry-level credentials, which are issued by state boards or nationally-recognized organizations. In FY2017, OCSS served 7,195 Career Enhancement students and certified 1,229 CTE students. To illustrate the CTE accomplishments this year, a few schools are showcased in this report.



Allen Oakwood Correctional Institution (AOCI)

The AOCI Fallen Timbers Branch. CTE students are proud to report they received the Certificate of Accreditation from the Equipment & Engine Training Counsel (EETC). The AOCI accreditation was received in recognition for adopting the outdoor Power Equipment Industry approved subject competencies and preparing students to achieve EETC technician certification. Additionally, the AOCI Resilient Flooring students participated in the Lima Makers Fest this year. The Fallen Timbers Branch CTE students made 10 wooden robots each standing 7 feet tall. This three-day career expo examined building the workforce in advanced manufacturing, design, engineering, and skilled trades. Students in the vocational Resilient Flooring class worked on the wooden robots as a community service project and enjoyed the challenge of building the robots from the blueprints provided.

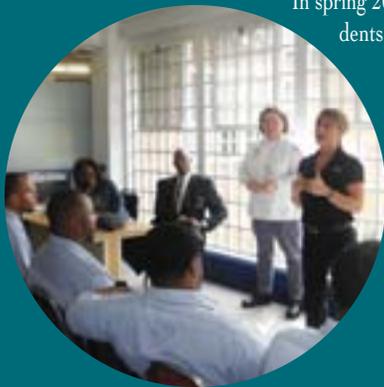
Marion Correctional Institution (MCI)

The MCI Hope Memorial School CTE welding program provides coursework, community service, and the opportunity to obtain a certificate from the American Welding Society (AWS). This fiscal year the MCI welding class participated in a community service effort by utilizing bikes donated by the Marion City Police Department. The components from a few of the bike donations were used to build a three-wheel bike for a young girl with a medical condition. The CTE students assembled, welded, and painted the new three-wheel bike.



North Central Correctional Complex (NCCC)

In spring 2016, offenders from the NCCC Harding Memorial Branch processed milkweed pods collected by the Ohio Pollinator Habitat Initiative team. Students grew 2,700 seedlings in the NCCC Harding Memorial Branch greenhouse.



For several years OCSS has grown milkweed, vegetables and wildflowers for The Wilds to increase their pollinator gardens. CTE Horticulture programs also take pride in delivering plants to the Governor's Residence and Heritage Garden. The Residence gardeners prepare the flowerbeds for the season with the thousands of plants grown by the OCSS students. In an effort to prepare for the workforce, the CTE Horticulture students can take a test to become an Ohio Certified Nursery Technician (OCNT) through the Ohio Nursery and Landscape Association (ONLA).

Career-Technical Education

(continued from pg. 8)

Lebanon Correctional Institution (LeCI)

The LeCI Shaker Valley School CTE students participated in a Job Preparedness Workshop. Students from the Administrative Professional Support (APS) class, Food Service Management and baking classes attended the workshop. Each year the APS students are scheduled to complete the online WebXam to obtain a technical skill certificate, and the Food Service and Baking students complete the ServSafe certification.

Southeastern Correctional Complex (SCC)

This year the CTE Welding and Carpentry students were highlighted by the SCC Ridgeview School. Throughout the year, the welding students create useful and decorative items for OCSS. This year the SCC carpentry students used their skills to build an obstacle course for the institution's dog program. The CTE students participate in Occupational Safety and Health Administration (OSHA) training, and will be eligible to take the National Center for Construction Education & Research (NCCER) test when the CTE carpentry course is completed.

The OCSS Automotive Technology graduates have an opportunity to obtain an Automotive Service Excellence (ASE) certification. Potential employers look at the ASE credential with the understanding that the CTE students have studied and kept up-to-date on automotive technology. The certification demonstrates to the employer that the individual is working to better himself and is willing to work upon release. Additional OCSS programs and certifications offered, but not highlighted this year include the CTE network cabling program for fiber optic and copper applications (C-TECH), and the Barber or Cosmetology program, which includes an exam for students to earn a license by the Ohio Board of Cosmetology or Ohio State Barber Board.

Additional correctional education photographs can be found in the back of this report. The OCSS vocational programs do a great job of demonstrating the enthusiasm the staff and students have for CTE.



OHIO CENTRAL

Library Services

Each Ohio Department of Rehabilitation and Correction (ODRC) institution provides library services to the inmate population. In addition to reading materials, some libraries provide music, films, and other media to enhance the library experience for the institution patrons. The Mandarin M3 Library Automation System tracks book loans and returns, which makes locating overdue books much easier for ODRC staff.

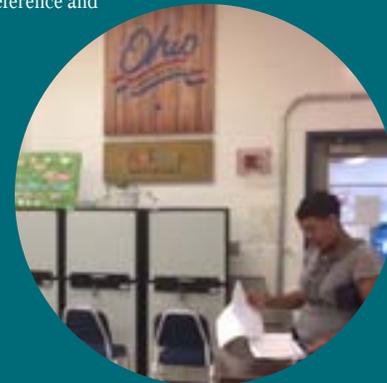


Today, 27 institutions and 12 unit/camps maintain a total of 39 libraries run by 44 full-time library employees. Each main library and many camp libraries provide online access to the LexisNexis law library database as well as to the online ODRC Ohio Reentry Connections network that connects to the OhioMeansJobs.com website.

During FY 2017, ODRC libraries had an average monthly inventory of 400,948 items available to their resident populations. These materials include books, both fiction and nonfiction; reference books, including encyclopedias and almanacs; TV programs and movies to watch in the library; and reference and reader advisory services.

The institution libraries receive donations from churches, universities, and the general public. Donations from offenders' families are discouraged. The public libraries of Ohio donated thousands of books and audio books to the ODRC libraries. Department-wide, we try to count each inmate who comes into the ODRC libraries: An average of 79,241 inmates visited the libraries each month and borrowed or viewed an average 107,205 items.

Access to the ODRC Ohio Reentry Connections/OhioMeansJobs (OMJ) network offers offenders the opportunity to begin job searches, prepare résumés, and locate reentry programming prior to release. Since its inception, web links have been added to the OMJ computers in the ODRC libraries to help offenders better prepare for release. The Welcome Home County Videos provide inmates with information about who they can contact upon release to help them adjust to their communities.



SCHOOL SYSTEM

Reentry Training

The Ohio Central School System (OCSS) is pleased to report this fiscal year that 38,407 students participated in educational programs statewide. OCSS processed a total of 487 Certificates of Achievement and Employability (CAE) during the past year. CAE applicants must complete a vocational program, a behavioral program, and 120 hours of community service. The certificate requirements help the ODRC population demonstrate productivity while incarcerated.

OCSS provides advanced employment skills training to offenders that hold a high school diploma or High School Equivalency (GED) in the form of Advanced Job Training (AJT) coursework. The post-secondary AJT classes are offered through the Ohio Penal Education Consortium (OPEC) partners. This consortium is made up of a combination of both state and privately funded colleges and universities: Ashland University (AU), Marion Technical College (MTC), Ohio University (OU), Sinclair Community College (SCC), Urbana University (UU), and Youngstown State University (YSU). Those who qualify for post-secondary education can work toward a certification offering basic skill development courses and community service opportunities with the goal of obtaining employment upon release.



The first AU graduates from the Pell Experimental Sites Initiative (ESI) were recognized by Superintendent Justice during the ceremony held by the Country Haven Center on the grounds of the Mansfield Correctional Institution (ManCI). Sinclair Community College AJT students have grown over 3,500 flowers for the Ohio Department of Natural Resources. Sinclair reports that this community service project will be planted and on display at the Ohio State Fairgrounds.



Urbana University reported that at the completion of fall semester 2016, 11 Urbana students located at the London Correctional Institution (LoCI) earned one-year certificates, 5 students earned two-year certificates, and 67 students earned semester certificates. At the completion of the 2017 spring semester, 2 Urbana students earned one-year certificates, 8 students earned two-year certificates, and 66 students earned semester certificates. On September 19, 2017, Urbana University will be holding the annual awards ceremony to recognize students earning one- and two-year certificates in fall 2016 through summer 2017.

This fiscal year the ODRC Bureau of Information and Technology Services (BITS) and OCSS hosted regional sessions to prepare staff for the upcoming ODRC Inmate Citrix Network. Selected teachers and administrators helped BITS by conducting user acceptance trials for each of the student software applications. The Citrix solution will secure and improve online resources for the offender population statewide.

The Ohio Department of Jobs and Family Services (ODJFS) conducts reentry workshops and training designed to better serve the offender population with release preparation. Using the Ohio Reentry Connection/OhioMeansJobs (OMJ) resources located in the ODRC libraries and O.N.E.-STOP shops, ODJFS demonstrates how to perform online job searches and register a résumé on www.OhioMeansJobs.com. The Mansfield Correctional Institution (ManCI) Country Haven Center requested the ODJFS training and materials for staff and offenders. An OPEC meeting, along with a few of the OPEC partners, are showcased in the back of this report.



OHIO CENTRAL

Staff Recognition

The Ohio Central School System (OCSS) is pleased to showcase the many events that take place throughout the school district. OCSS offers opportunities for staff growth and leadership. Thank you to all OCSS staff for your hard work and commitment to academic excellence. The teaching staff are licensed professionals and many hold memberships and conduct workshops as leaders in the field of correctional education. As lifelong learners, the OCSS administration and staff participate in training and workshops that involve tools to improve the resources for offenders returning to the workforce upon release.



In FY2017, the OCSS guidance counselors attended an assessment and study hosted by The Ohio State University (OSU) titled Developing A Curriculum (DACUM). Also, OCSS hosted an incarcerated Persons Education Pad (iPEP) workshop to provide instruction and ideas on how the iPEP tablet can best be used by the offender population, while the Correctional Reception Center (CRC) Walker School hosted a JP5 tablet training for those participating in the Restrictive Housing pilots involving Behavioral Health Services, Education, Religious Services, and Reentry.

The Chillicothe Correctional Institution (CCI) Sherman School is proud to recognize Mr. Brad Danner as the ODRC Employee of the Month. He and his class constructed items for the local Woman in Corrections Committee fundraiser. Mr. Danner, CCI Career-Technical Welding Instructor, was awarded for his work and dedication to the students and staff. After the ceremony, Mr. Danner was informed that 16 of his welding students passed and now hold an American Welding Society (AWS) certificate.



The Ridgeview School staff at the Lancaster Branch of the Southeastern Correctional Complex (SCC-L), celebrated National Teacher Appreciation Day on May 9, 2017. Teachers at SCC-L celebrated the increase in GED completers with cake and comradery.

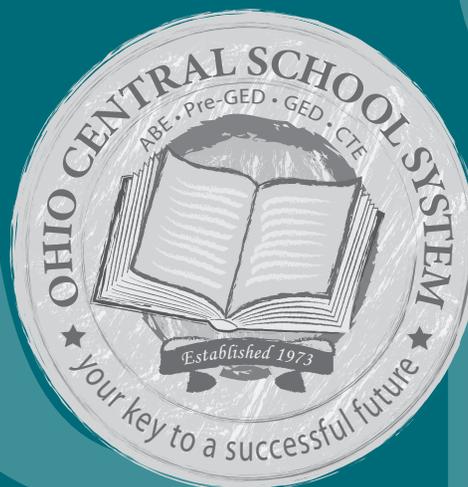


The Northeast Reintegration Center (NeRC) selected Mr. David Eames as the Correctional Employee of the Year. Mr. Eames is the Career-Technical Horticulture Instructor for the NeRC Robert Merrill School. He was recognized not only for his outstanding community service projects, but also for his dedication to teaching his students. Mr. Eames, a 17-year ODRC veteran, holds a fantastic record with his students' successful completion rate of the Ohio Nursery and Landscape Association (ONLA) test. This state certification benefits the offenders as they reintegrate back into society with the credentials to find gainful employment.

For many years the Ohio Central School System has raised money through a variety of activities to make the holiday season just a little brighter for those in Pickaway County Children's Services. This year's donation of \$970 was presented to Amy Hoay by Melissa Peters, OCSS Office Manager. The photograph is posted in the back of this report along with other pictures of OCSS staff and events.

SCHOOL SYSTEM





We are on the web!
<http://www.drc.ohio.gov>

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Special thanks to Sinclair Community College Students and Hope Valley School's (RiCI) Visual Communication Career-Technical Program

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