

DRC Reentry Approved Programs by Location

Program	Selection Criteria	RAP Domain(s) Addressed	ORAS Domains Addressed	Program Objectives	Program Performance Measures	Number of Sessions	Earned Credit Eligible
<p>Thinking for a Change Program Code: 501 <i>Notes:</i> Completion of 32-hour facilitator training required for all program instructors.</p>	<p>(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed (ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve</p>	<p>Associates/Social Interaction Attitude Community Functioning Personal Emotional</p>	<p><u>PIT</u> Criminal History Criminal Lifestyle <u>CST</u> Criminal History Peers Criminal Attitude <u>RT</u> Criminal History Criminal Attitude</p>	<p>Improve skills related to the following socio-cognitive deficit areas: <input type="checkbox"/> Poor control of our thinking and actions <input type="checkbox"/> Poor social skills <input type="checkbox"/> Poor problem-solving skills</p>	<p>Structured Scenarios (skills assessment) Homework/In-class assignments</p>	<p>22 core sessions 1.5 – 2 hour group sessions 8-12 participants</p>	NO
<p>Where Available: (Institutions) ALL Institutions (APA Regions): ALL APA Regions</p>							
<p>Responsible Family Life Skills (Oversight provided by the Office of Prisons) Program Code: 007 <i>Notes:</i> See DRC Policy 71-SOC-08</p>	<p>(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed (ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve. AND Participant has not been convicted of a sex offense</p>	<p>Marital/Family</p>	<p><u>PIT</u> Family/Social Support <u>CST</u> Family/Social Support</p>	<p>Improve skills related to the following deficit areas: <input type="checkbox"/> Accepting personal responsibility for crime and its effect on family <input type="checkbox"/> Discipline effectively and preventing violence <input type="checkbox"/> Balancing familial responsibilities effectively</p>	<p>Pre/Post Test Surveys Self-Evaluation</p>	<p>36 sessions: <i>Phase I – 14 hours (mandatory)</i> <i>Phase II- 8 hours (optional)</i> <i>Phase III – 14 hours (optional)</i> 1 – 1.5 hour each session 10-15 participants</p>	NO

Where Available: CMC, FPRC, HCF, LaECI, MCI, NCCTF, NCI, ORW, OSP, PCI, RCI, SCI, SOCF, TCI							
<p>Inside Out Dad (Oversight provided by the Office of Prisons) Program Code: 743</p>	<p>(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed</p> <p>(ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve</p> <p>AND</p> <p>Participant has not been convicted of a sex offense</p>	<p>Marital/Family</p>	<p><u>PIT</u> Criminal History*</p> <p><u>CST</u> Criminal History*</p> <p>*Only if conviction related to child abuse</p>	<p><input type="checkbox"/> Increase knowledge about fathering and parenting</p> <p><input type="checkbox"/> Improve attitude about fathering and parenting</p>	<p>Homework / In-class assignments</p> <p>Pre / Post Surveys</p>	<p>12 Core Sessions</p> <p>26 optional sessions</p> <p>1 – 1.5 hour each session</p> <p>12-15 participants</p>	<p>NO</p>
Where Available: (Institutions) BECI, CCI, CMC, CRC, GCI, LAECI, LECI, LOCI, MACI, MANCI, MCI, NCCI, NCCTF, NCI, OSP, PCI, RCI, RIC, SCI, SOCF, TCI, WCI							
<p>Cage Your Rage Program Code:</p>	<p>(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed</p> <p>(ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve</p>	<p>Personal Emotional</p>	<p><u>PIT</u> Criminal History Family/Social Sup* Criminal Lifestyle</p> <p><u>CST</u> Criminal History Family/Social Sup* Criminal Lifestyle</p> <p><u>RT</u> Criminal History Criminal Attitude</p> <p>*Only if conviction related to domestic violence</p>	<p>Improve skills related to:</p> <p><input type="checkbox"/> Managing anger</p> <p><input type="checkbox"/> Avoiding aggressive behaviors</p> <p><input type="checkbox"/> Recognizing indications of anger</p>	<p>Workbook activities</p> <p>Self Evaluation</p>	<p>15-20 participants</p>	<p>NO</p>

Where Available: (Institutions) BECI, CRC, LAECI, LOCI, LORCI, MACI, MANCI, MCI, NCCI, NCI, NCCTF, ORW, PCI, RCI, RIC, TCI							
Anger: Creating New Choices	(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed (ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve	Personal Emotional	PIT Criminal History Family/Social Sup* Criminal Lifestyle CST Criminal History Family/Social Sup* Criminal Lifestyle RT Criminal History Criminal Attitude *Only if conviction related to domestic violence	Improve skills related to: <input type="checkbox"/> Managing anger <input type="checkbox"/> Avoiding aggressive behaviors <input type="checkbox"/> Recognizing indications of anger	Workbook activities Self Evaluation	15-20 participants	NO
Where Available: OSP Only,							
Victim Awareness (Monitored by the Office of Victim Services) Program Code:004 Completion of 40-hour facilitator training required for all program instructors. See DRC Policy 03-OVS-05	(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed (ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve	Associates/Social Interaction Attitude Community Functioning Personal Emotional	PIT Criminal History Criminal Lifestyle CST Criminal History Criminal Lifestyle RT Criminal History Criminal Attitude	Improve skills related to the following deficit areas: <input type="checkbox"/> Victim empathy <input type="checkbox"/> Taking personal responsibility for actions resulting in criminal behavior	Homework / In-class assignments Victim Impact Panels Pre / Post Surveys	13 core sessions 1.5 – 2 hours each session 25-30 participants	NO
Where Available: (Institutions) ALL Institutions (APA Regions): ALL APA Regions							

<p>Personal Responsibility of Violence Elimination (PROVE)</p> <p>Program Code:003</p> <p><i>Notes:</i></p> <p>Monitored by the Office of Victim Services</p> <p>Completion of 40-hour facilitator training required for all program instructors.</p>	<p>(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed</p> <p>(ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve</p>	<p>Attitude</p> <p>Community Functioning</p> <p>Personal Emotional</p>	<p>PIT Family/Social Support Criminal Attitude</p> <p>CST Family/Social Support Criminal Attitude</p> <p>RT Criminal History Criminal Attitude</p>	<p>Improve skills related to the following socio-cognitive deficit areas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assist participants in developing insight into factors leading to and the effects of their violent behavior and abuse <input type="checkbox"/> Assist participants in developing positive thinking skills, emotion management and healthy relationships <input type="checkbox"/> Help participants accept responsibility for their violent and abusive behavior 	<p>Homework/In-class assignments</p> <p>Pre / Post Survey</p> <p>Facilitator Evaluation</p>	<p>15 sessions</p> <p>1.5 – 2 hours each session</p> <p>14 participants</p>	<p>NO</p>
<p>Where Available: CCI, GCI, LOCI, MCI, NCCTF, PCI, RIC, RCI</p>							
<p>Money Smart (FDIC)</p> <p>Program Code: 742</p> <p><i>Click Here to access program materials.</i></p>	<p>(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed</p> <p>(ORAS) Very high or high risk inmates with ≤ 2 yrs left to serve</p>	<p>Community Functioning</p>	<p>PIT Educ., Employment & Finances</p> <p>CST Educ., Employment & Finances*</p> <p>*Finances only</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Enhance money management skills <input type="checkbox"/> Understanding basic financial terminology and services <input type="checkbox"/> Using bank services effectively 	<p>Homework/In-class assignments</p> <p>Pre / Post Survey</p>	<p>10 modules + introductory session</p> <p>1.5 hours</p> <p>15 - 20 participants</p> <p>*Flexible curriculum, but session 1 must be taught.</p>	<p>NO</p>
<p>Where Available: ACI, BECI, CCI, CMC, CRC, FPRC, GCI, HCF, LaECI, LECI, LORCI, MACI, MANCI, MCI, NCI, NCCI, NCCTF, NEPRC, ORW, OSP, PCI, RIC, RCI, SCI, SOCF, TOCI, TCI, WCI</p>							
<p>Trauma Recovery</p>	<p>Female offenders on</p>	<p>Personal Emotional</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Reduce trauma 	<p>PTSD Symptom</p>	<p>26 Sessions</p>	<p>NO</p>

Empowerment Model (TREM) Program Code:	mental health caseload MH diagnosis of PTSD or other trauma related diagnosis	Attitude Associates Community Functioning		symptoms of participants <input type="checkbox"/> Understanding the impact of abuse <input type="checkbox"/> Developing coping mechanisms	Scale (Foa et al, 1997) Pre / Post Survey Client Satisfaction Survey	1.25 hours 12-15 participants	
<i>Where Available:</i> NEPRC							
Intensive Outpatient Program Program Code: 625 Notes: Monitored by the Bureau of Recovery Services	Recovery Services Treatment Level of R2 or R3	Substance Abuse Associates Community Functioning Attitude Personal Emotional	PIT Substance Use Criminal Attitude CST Substance Use Criminal Attitude	Treatment services that are delivered for a minimum of 15 hours a week. Ten of the hours must be cognitive behavioral treatment and five hours of ancillary services.	Client Satisfaction Survey Site Visits QA Observations and Activities	90 Day Program 15 Hours Per Week (10 Hours CBT & 5 Hours of Ancillary Services)	YES
<i>Where Available:</i> ACI, BECI, CRC, DCI, GCI, HCF, LaECI, LECI, LORCI, MACI, MANCI, MCI, MEPRC, NCCI, NCCTF, NCI, NEPRC, ORW, OSP, RIC1, RCI, SCI, SOCF, TCI, TOCI							
Therapeutic Community Program Code: 628 Notes: Monitored by the Bureau of Recovery Services	Recovery Services Treatment Level of R3	Substance Abuse Associates Community Functioning Attitude Personal Emotional	PIT Substance Use Criminal Attitude CST Substance Use Criminal Attitude	A treatment modality that uses an offender hierarchy in which treatment phases are used to reflect personal and program growth.	Client Satisfaction Survey Site Visits	9 – 12 Month Program	YES
<i>Where Available:</i> ORW, PCI							
Recovery Services Residential Unit Program Code:627	Identified drug and/or alcohol abuse / dependency issues Recovery Services	Substance Abuse Associates Community	PIT Substance Use Criminal Attitude CST	Delivers cognitive behavioral treatment services to offenders residing in a common	Client Satisfaction Survey Site Visits	6 Month Program (3 Months of CBT 3 Months	YES

<p><i>Notes:</i></p> <p>Monitored by the Bureau of Recovery Services</p>	Treatment Level R3	<p>Functioning Attitude</p> <p>Personal Emotional</p>	<p>Substance Use</p> <p>Criminal Attitude</p>	<p>living area. AOD Residential Units shall consist of three months of CBT services and three months of continuing care services.</p>		<p>of Continuing Care Services)</p>	
<p>Where Available: CCI, LOCI, WCI</p>							
<p>Intensive Prison Program-AOD</p> <p>Program Code: 630</p> <p><i>Notes:</i></p> <p>Monitored by the Bureau of Recovery Services</p>	<p>Judicially Approved</p> <p>Non-Violent Offense</p> <p>Identified drug and/or alcohol abuse / dependence issues</p>	<p>Substance Abuse</p> <p>Associates</p> <p>Community Functioning</p> <p>Attitude</p> <p>Personal Emotional</p>	<p>PIT</p> <p>Substance Use</p> <p>Criminal Attitude</p> <p>CST</p> <p>Substance Use</p> <p>Criminal Attitude</p>	<p>An AOD program designed to provide an alternative to traditional incarceration by providing sentence reduction for inmates who meet specified criteria. Inmates participating in the program will follow a regimented program involving a highly structured routine.</p>	<p>Monthly Evaluations</p> <p>Client Satisfaction Survey</p> <p>Site Visits</p>	<p>3 Month Program</p>	<p>YES</p>
<p>Where Available: BECI, FPRC, LOCI, PCI</p>							
<p>Intensive Prison Program-DUI</p> <p>Program Code:631</p> <p><i>Notes:</i></p> <p>Monitored by the Bureau of Recovery Services</p>	<p>1) OMVI Conviction</p> <p>2) Identified history of substance abuse</p> <p>3) Minimum of 4-6 months left on sentence</p> <p>4) Judicially Approved</p>	<p>Substance Abuse</p> <p>Associates</p> <p>Community Functioning</p> <p>Attitude</p> <p>Personal Emotional</p>	<p>PIT</p> <p>Criminal History</p> <p>Substance Use</p> <p>Criminal Attitude</p> <p>CST</p> <p>Criminal History</p> <p>Substance Use</p> <p>Criminal Attitude</p>	<p>An AOD program designed to provide an alternative to traditional incarceration by providing sentence reduction for inmates who meet specified criteria (DUI). Inmates participating in the program will follow a regimented program involving a highly structured routine.</p> <p>This program will provide inmates with skills to enable them to make</p>	<p>Monthly Evaluations</p> <p>Client Satisfaction Survey</p> <p>Site Visits</p>	<p>3 Month Program</p> <p>(Up to 8 Sessions Per Week)</p>	<p>YES</p>

				permanent lifestyle changes that will help them to remain sober and free of criminal activities.			
Where Available: MACI							
Recovery Services AOD Education Program Program Code: 632 <i>Notes:</i> Monitored by the Bureau of Recovery Services	Recovery Services Treatment Level 1	Substance Abuse	<u>PIT</u> Substance Use <u>CST</u> Substance Use	A treatment modality that delivers services that affect the knowledge of the consequences and effects of alcohol and other drug use.	Pre / Post Survey	24 Hour Program	YES
Where Available: ACI, BECI, CRC, DCI, FPRC, HCF, GCI, LaECI, LECl, LOCl, MACI, MCl, MEPRC, NCCI, NCCTF, NCl, OSP, PCl, RICl, RCl, SOCF, TCl, TOCl, WCl							
Houses of Healing Program Code: 635 <i>Notes:</i> Monitored by the Bureau of Recovery Services	Time to Complete Program Abuse or Dependence or Addiction History	Substance Abuse Attitude Associates & Social Interaction	<u>PIT</u> Substance Use <u>CST</u> Substance Use	Promote self-awareness of compulsive, addictive, violent acting out behaviors and introduce victim empathy. Drugs, alcohol, anger and violence are identified as inappropriate coping strategies, even within the prison system.	Pre / Post Survey	12 Sessions	NO
Where Available: OSP Only							
AOD Education & Orientation Program Code: 636 <i>Notes:</i>	Time to Complete Abuse or Dependence or Addiction History	Substance Abuse	<u>PIT</u> Substance Use <u>CST</u> Substance Use	AOD Education & Orientation Program Goal - The goal is to educate inmates with current factual information, and to examine personal	Pre / Post Survey	12 Sessions	NO

Monitored by the Bureau of Recovery Services				history of use, abuse & progression of addiction.			
Where Available: OSP Only							
MET & Orientation Program Code: 638 <i>Notes:</i> Monitored by the Bureau of Recovery Services	Time to Complete Abuse or Dependence or Addiction History	Substance Abuse	<u>PIT</u> Substance Use <u>CST</u> Substance Use	MET and Orientation Program Goal - The goal of MET is client self-identification / assessment of target problems, treatment goals and increased motivation level to engage in program.	Pre / Post Survey	10 – 12 Sessions	NO
Where Available: OSP Only							
Success Through Each Powerful Step (STEPS) Program Code: 633 <i>Notes:</i> Monitored by the Bureau of Recovery Services	Time to Complete Abuse or Dependence or Addiction History	Substance Abuse	<u>PIT</u> Substance Use <u>CST</u> Substance Use	This program provides a basic understanding of the Twelve Steps' principles and how to apply them to daily living while incarcerated. Participants will learn how the steps can be applied in their lives daily to bring about positive behavioral changes and desired personal growth.	Pre / Post Survey	12 Sessions	NO
Where Available: OSP only							
ADAPT Program Code: 639 <i>Notes:</i> Monitored by the Bureau of	Drug and Alcohol Use / Abuse / Dependency Issues	Substance Abuse	<u>PIT</u> Substance Use <u>CST</u> Substance Use	1) Provide Alcohol and drug abuse/addiction treatment to eligible inmates. 2) Motivate program participants to explore their problems and the ramifications of	Compliance With All Expectations Mandatory Attendance Completion of Journal	16 Week Program (3-5 Sessions Per Week)	NO

Recovery Services				their drug/alcohol abuse. 3) Examine attitudes and feelings in regards to alcohol/drug use and or addiction and consider alternate solutions. 4) Educate and improve conscious awareness of alcohol and other drug abuse to general population inmates. 5) Provide an opportunity for inmates to examine their drug and alcohol involvement and to accept responsibility for past and present behaviors.	Assignments Participation in all Podium Exercises, Role Plays, Rounds and Other Group Exercises Successful Completion of all Milestone Achievements as put forward by the Program		
Where Available: SOCF Only							
ABLE Literacy Program Code: 011 <i>Notes: DRC 57-EDU-01</i> Monitored by the Ohio Central School System	Reading level 6.0 and below (CASAS 226 or below)	Education Employment	<u>PIT</u> Educ., Employment & Finances* <u>CST</u> Educ., Employment & Finances* *Education and Employment Only	Improve basic reading and math skills	Homework/in-class assignments CASAS Reading assessments	Open entry/open exit moves to Pre-GED upon achieving 6.1 reading level	YES
Where Available: ALL Institutions							
Pre-GED Program Code:015 <i>Notes: 57-EDU-01</i> Monitored by the Ohio Central	Reading level between 6.1 to 9.0 (CASAS 227-239)	Education Employment	<u>PIT</u> Educ., Employment & Finances* <u>CST</u> Educ., Employment & Finances*	Improve reading comprehension, math and writing	Homework/in-class assignments CASAS	Open entry/open exit moves to GED upon achieving 9.1 reading level	YES

School System			*Education and Employment Only				
Where Available: ALL Institutions							
GED Program Code: 014 <i>Notes: 57-EDU-01</i> Monitored by the Ohio Central School System	Reading level at 9.1 and above (CASAS 240 and above)	Education Employment	<u>PIT</u> Educ., Employment & Finances* <u>CST</u> Educ., Employment & Finances* *Education and Employment Only	Prepare student to take the GED test	Homework/in-class assignments CASAS Pre-GED	Open entry/open exit until student achieves the GED test	YES
Where Available: ALL Institutions							
Advanced Job Training Program Code: 012 <i>Notes: 57-EDU-04</i> Monitored by the Ohio Central School System	HSD/GED Reading 8.0 (or 231 CASAS) and above < 5 yrs to POA or EDS < 3 conduct reports heard at rib w/in year Previously completed OPEC Signed enrollment agreement	Employment Education	<u>PIT</u> Educ., Employment & Finances* <u>CST</u> Educ., Employment & Finances* *Education and Employment Only	To improve advanced job training and job skills beyond the high school or GED level	Homework/in class assignments Teacher made competency assessments	Quarter 10 weeks or semester 16 weeks	YES
Where Available: ACI, BECI, CCI, DCI, FPRC, GCI, HCF, LAECI, LECEI, LOCI, MACI, MANCI, MCI, MEPRC, NCI, NEPRC, ORW, PCI, RCI, RIC1, SCI, TOCI, TCI, WCI							
Apprenticeship Program Code: 013 (100% program)	Reading level 6.0 and above (CASAS 227 and above)	Employment Education	<u>PIT</u> Educ., Employment & Finances* <u>CST</u>	Skill based training leading to department of labor certification	On the job training Industry based credential testing	Varies from 1000 to 8000 hours depending upon the trade	YES

Program Code: (50% program) <i>Notes:57-EDU-07</i> Monitored by the Ohio Central School System			Educ., Employment & Finances* *Education and Employment Only				
Where Available: ACI, BECI, CCI, CMC, CRC, DCI, FPRC, GCI, HCF, LOCI, LORCI, MACI, MANCI, MCI, MEPRC, NCCI, NCCTF, NCI, NEPRC, OCF, ORW, PCI, RCI, RIC, SCI, TCI, TOCI, WCI							
Career Enhancement Program Codes: 600 – 623 Employability - 304 <i>Notes:57-EDU-02</i> Monitored by the Ohio Central School System	Inmates volunteer and are selected on a first come – first serve basis according to out date.	Employment Education	PIT Educ., Employment & Finances* CST Educ., Employment & Finances* *Education and Employment Only	Improve or develop skills in a variety of technical areas To obtain employability skill	In class assignments Completing safety component and trade specific skill Teacher made assessments Industry based credential testing where applicable	75 hours/ 5 weeks	YES
Types of Programs: Administrative Office Technology, Auto Collision Repair, Auto Mechanics, Baking, Carpentry, Cabinet Making, Commercial Art, Computer Applications for Business, Construction Technology, Drafting, Electronics/Computer Repair, Employability, Food Management & Production Services, Graphic Occupations, Horticulture, Heating Ventilation & Air Conditioning, Inter Active Multi Media & Web Design, Masonry, Plastering & Drywall, Plumbing, Power Equipment Technology, Production Agriculture, Resilient Flooring, Turf/Landscape Management, Welding/Cutting, Work and Family Life Where Offered: Specific prison sites for the career enhancement programs will be the same sites as the career technical programs as the same teachers teach both. <i>Click here</i> for specific locations.							
Career Technical Program Codes: 016 - 068 <i>Notes:57-EDU-12</i> Monitored by the	Reading level 8.0 and above (CASAS 231 and above) unless otherwise noted in policy	Employment Education	PIT Educ., Employment & Finances* CST Educ., Employment & Finances*	To develop skills in a specific trade/technical skill To obtain employability skill	In class assignments Completing safety component and trade specific skills Teacher made	Varies from 240 to 1800 hours depending upon the trade	YES

Ohio Central School System			*Education and Employment Only		assessments Industry based credential testing where applicable		
<p>Types of Programs: Administrative Office Technology, Auto Collision Repair, Auto Detailing, Auto Mechanics, Baking (Commercial), Barbering, Carpentry, Cabinet Making, Commercial Art, Computer Applications for Business, Construction Technology, Drafting, Electronics/Computer Repair, Employability, Food Management & Production Services, Graphic Occupations, Horticulture, Heating Ventilation & Air Conditioning, Inter Active Multi Media & Web Design, Masonry, Plastering & Drywall, Plumbing, Power Equipment Technology, Production Agriculture, Resilient Flooring, Turf/Landscape Management, Welding/Cutting</p> <p>Where Available: Click here for sites.</p>							
<p>Transitional Education Program</p> <p>Program Code: 719</p> <p>Notes 57-EDU-02</p> <p>Monitored by the Ohio Central School System</p>	Inmates volunteer and are selected on a first come – first serve basis according to out date	Employment Education	<p>PIT Educ., Employment & Finances*</p> <p>CST Educ., Employment & Finances*</p> <p>*Education and Employment Only</p>	To obtain or enhance employability skills	Pre/post tests Homework/in class assignments Complete resume	150 hours/10 weeks	YES
<p>Where Available: BECI, GCI, HCF, LECl, LOCl, MACI, MEPRC, NCCI, NEPRC, OCF, SCI, TCI</p>							
<p>High School</p> <p>Notes:57-EDU-13</p> <p>Monitored by the Ohio Central School System</p>	<p>Reading level 6.1 (CASAS 227)</p> <p>Or</p> <p>Juvenile</p> <p>Or</p> <p>Placement through Individual Education Program (IEP)</p>	Employment Education	<p>PIT Educ., Employment & Finances*</p> <p>CST Educ., Employment & Finances*</p> <p>*Education and Employment Only</p>	Assist student to graduate with high school diploma	Homework/in class assignments Complete minimum credit hours Successfully pass Ohio Graduation/ Proficiency Test	Open entry/exit until graduation requirements are met & passing grade on Proficiency/Ohio Graduation Test	YES
<p>Where Available: ALL Institutions</p>							

High Security Dual Diagnosis	Placement in Residential Treatment Unit AND Mental illness diagnosis AND Drug and Alcohol Use / Abuse / Dependency Issues	Substance Use Attitude Personal Emotional	PIT Substance Use/ CST Substance Use	Promote awareness and appropriate management of dual diagnoses of substance abuse and mental illness.	Quality Assurance Client Satisfaction Survey	12 sessions	NO
<i>Where Available:</i> SOCF Only							
Succeeding at Home (co-occurring disorders) Monitored by the Bureau of Recovery Services	Placement in SH Recovery Reentry Unit AND Mental illness diagnosis AND Drug and Alcohol Use / Abuse / Dependency Issues	Substance Use Associates/Social Interaction Attitude Community Functioning Personal Emotional	PIT Substance Use CST Substance Use	Promote awareness and appropriate management of dual diagnoses of substance abuse and mental illness.	Quality Assurance Pre-Post Tests Client Satisfaction Survey	15 hrs per week for 3 months (during incarceration) AND Treatment and case management services for up to 6 months following release	YES
<i>Where Available:</i> PCI Only							
RIDGE Project-Keeping FAITH	(RAP) Intensive risk offenders with ≤ 2 yrs considerable need in any one of the 4 domain areas addressed (ORAS) Very high or high risk inmates with	Attitude Community Functioning Personal Emotional Marital/Family	PIT Family/Social Support Criminal Attitude CST Family/Social Support Peers	Improve skills related to the following deficit areas: <input type="checkbox"/> Accepting personal responsibility for crime and its effect on family <input type="checkbox"/> Increase familial communication skills	Homework/In-class assignments Pre / Post Survey Facilitator Evaluation	15 sessions 1.5 – 2 hours each session 14 participants	NO

	≤ 2 yrs left to serve		Criminal Attitude RT Criminal History Criminal Attitude	<input type="checkbox"/> Increase knowledge about fathering and parenting <input type="checkbox"/> Improve attitude about fathering and parenting			
Where Available: RIC1							
Youth Transition Program Program Code: 719 <i>Notes 57-EDU-02</i> Monitored by the Ohio Central School System	Inmates must be under 22 years of age, Title I students.	Employment Education	PIT Educ., Employment & Finances* CST Educ., Employment & Finances* *Education and Employment Only	To obtain or enhance employability skills	Pre/post tests Homework/in class assignments Complete resume	48 hours/8-10 weeks	YES
Where Available: NCI, ORW, PCI, RIC1, SCI							

Career-Technical Education Programs of the Ohio Central School System

CAREER-TECHNICAL EDUCATION PROGRAMS OFFERED BY THE OHIO CENTRAL SCHOOL SYSTEM

The Ohio Central School System (OCSS) of the Ohio Department of Rehabilitation and Correction (DRC) offers training in 30 specific occupations. Programs are in operation in 26 of the established institutions and typically require 720 hours to achieve competency. In Fiscal Year 2003 a total of 1,109 inmate students received certificates of competency.

PROGRAM:	INSTITUTION:
Administrative Office Technology	Belmont Correctional Institution, Lebanon Correctional Institution , Madison Correctional Institution, Marion Correctional Institution , Montgomery Education and Pre-Release Center,Northeast Pre-Release Center*, Pickaway Correctional Institution, Ross Correctional Institution, Richland Correctional Institution , Toledo Correctional Institution
Auto Collision Repair	Richland Correctional Institution
Auto Detailing	North Central Correctional Institution
Auto Mechanics	Grafton Correctional Institution, London Correctional Institution, Marion Correctional Institution, North Central Correctional Institution
Baking (commercial)	Lebanon Correctional Institution, Montgomery Education and Pre-Release Center, Richland Correctional Institution , Trumbull Correctional Institution (camp)
Barbering (1800 hours)	Belmont Correctional Institution, London Correctional Institution, North Central Correctional Institution, Richland Correctional Institution, Ross Correctional Institution,
Building Maintenance (Construction Technology)	Madison Correctional Institution, Ohio Reformatory for Women*
Carpentry (rough)	Chillicothe Correctional Institution,, Noble Correctional Institution, Richland Correctional Institution, Ross Correctional Institution, Southeastern Correctional Institution, Trumbull Correctional Institution,Warren Correctional Institution
Cabinet Making	Marion Correctional Institution
Commercial Art (Visual Communication Arts)	Richland Correctional Institution
Cosmetology (1500 hours)	Ohio Reformatory for Women*
Computer Applications for Business	Ohio Reformatory for Women *
Drafting	Franklin Pre-Release Center*, Richland Correctional Institution, Southeastern Correctional Institution, Trumbull Correctional Institution -
Electrical Trades	(currently not offered)
Electronics/Computer Repair	North Central Correctional Institution, Toledo Correctional Institution,Trumbull Correctional Institution(camp), Warren Correctional Institution

* denotes the female institutions.

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Career-Technical Education Programs of the Ohio Central School System

CAREER-TECHNICAL EDUCATION PROGRAMS OFFERED BY THE OHIO CENTRAL SCHOOL SYSTEM

PROGRAM:	INSTITUTION:
Food Management and Production Services	Dayton Correctional Institution, Lebanon Correctional Institution,
Graphic Occupations	Lebanon Correctional Institution, Richland Correctional Institution
Heating, Ventilation & Air Conditioning	Chillicothe Correctional Institution, Dayton Correctional Institution , London Correctional Institution
Horticulture	Grafton Correctional Institution, Ohio Reformatory for Women*, Warren Correctional Institution
Inter Active Multi Media and Web Design	London Correctional Institution (Best Practices)
Machine Trades	Grafton Correctional Institution
Masonry	Mansfield Correctional Institution
Plastering/Drywall	Noble Correctional Institution, Ohio Reformatory for Women*, Richland Correctional Institution
Plumbing	Belmont Correctional Institution, Richland Correctional Institution, Southeastern Correctional Institution
Power Equipment Technology	Allen Correctional Institution,, Marion Correctional Institution,
Production Agriculture	Marion Correctional Institution - (camp)
Resilient Flooring	Allen Correctional Institution
Turf/Landscape Management	Allen Correctional Institution , Belmont Correctional Institution - (camp), Madison Correctional Institution, Mansfield Correctional Institution , Noble Correctional Institution, Northeast Pre-Release Center*, North Central Correctional Institution, Richland Correctional Institution
Welding/Cutting	Chillicothe Correctional Institution, Grafton Correctional Institution, Marion Correctional Institution, Southeastern Correctional Institution
	* denotes the female institutions
North Coast Correctional Treatment Facility	Computer Office Technology (short term course)
Lake Erie Correctional Institution	Computer Aided Drafting , Computer Office Technology, Building and Maintenance , Electronics , Multi –Media Communications

Career-Technical education has become an integral part of the planning and design of Ohio's new prisons. The Richland Correctional Institution is a vocational theme prison with 11 career-technical education programs . Input from both a statewide advisory committee and occupationally specific craft councils continues to validate and ensure the appropriateness of program selection and budgetary requirements.

Career-Technical Education Programs of the Ohio Central School System